

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to January 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Re-awarded the afPE Mark with distinction valid until 2026.</li> <li>• After School Clubs going well with increased list of activities available and increased take-up by pupils.</li> <li>• Inter school sports events continuing with dates set for events 2023-24.</li> <li>• Pupil confidence with terminology improved with support of knowledge organisers.</li> <li>• Staff skills and confidence in planning, teaching and assessing PE has continued to develop due to following the new Twinkle planning.</li> <li>• Display in hall updated termly so all information is current.</li> <li>• Increase in physical activity during lunchtimes and morning break with support from apprentices and CPD for lunchtime supervisors.</li> </ul>	<p>Feedback from afPE Mark (July 2023):</p> <ul style="list-style-type: none"> <li>• Using magnetic white boards outside to underpin learning and to enable learning outcomes / pictorial resources to be shared with children.</li> </ul> <p>Areas for development from subject lead.</p> <ul style="list-style-type: none"> <li>• To continue to develop website.</li> <li>• Implement PE Ambassadors led by year 2 pupils to encourage engagement with PE across the school.</li> <li>• Implementation of OPAL.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023- 2024	<b>Total spend so far – £5,375.24</b>  <b>All funds to be spent by July 31<sup>st</sup> 2024</b>  <b>September 2023 – July 2024</b>	<b>Date Updated: January 2024</b>  <b>Funds Received £10,331.00 - 6<sup>th</sup> Nov 2023</b>  <b>Left to spend - £4,955.76</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Aqua Aid.</b> To enhance pupils understanding of healthy eating and making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.	£839.60	<b>Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.</b>	To continue to provide drinking water to all pupils.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

afPE membership. To ensure that the standards of PE provision continues to be developed.	Ensuring that the safe practice of PE is administered throughout the PE curriculum.	£95.00	Staff and pupils are shown how to use and move equipment safely.	To keep informed of the latest developments and improvements in the PE subject.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

Intent	Implementation		Impact	
<b>PE Lead</b> - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,000.00	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have opportunities to access all physical activity.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
<b>Purchase of Sports Equipment</b> To ensure that all pupils have access to a range of equipment to support their learning and development.	All pupils including SEND have access to the correct resources in PE lessons, Classroom and playtimes in order to achieve the skills required.	£390.64	100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson. Increased physical activity during break times and lunchtimes. Those with additional needs have	To continue to monitor resources so that the delivery of PE is not compromised. To continue to monitor inclusion for all.

			suitable equipment to ensure inclusion. Fine motor and Gross motor skills supported.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
Intent	Implementation		Impact	
<b>Sports Day, Football tournament, cluster events &amp; Celebration assemblies</b> (trophies and Sports Day medals and stickers). To ensure that effort is rewarded through celebration assemblies and school sports day. Entry to cluster events and developing sports ambassadors.	Through assemblies and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils.	<b>£50.00</b>	Increased confidence and self-esteem. Feeling of belonging to a team or group	To continue to promote the delivery of events through school and Leamington North Cluster.

Signed off by	
Head Teacher:	Mrs Sian Oustayiannis
Date:	25 <sup>th</sup> January 2024
Subject Leader:	Mrs Michelle Smith
	25 <sup>th</sup> January 2024
Governor:	FGB
Date:	7 <sup>th</sup> February 2024