

ENGLISH:

In English we will build on last term's learning by using nouns, adjectives, verbs and adverbs to write our amazing FIRE poems. Having read 'Toby and the Great Fire of London' we will use role play, puppets and hot seating to ensure we know the story really well before we plan and then write our version of the story ensuring to use interesting vocabulary, conjunctions and the correct spelling of common exception words. We will then read our stories and spend time editing them to make them even better.

MATHEMATICS:

In Maths we are continuing with our teaching for mastery approach.

The children will build on previous learning to have a deeper understanding of:

- Multiplication
- Division
- Fractions.

We will continue practising number facts such as number bonds from 1 to 10 and adding and subtracting 10.

SCIENCE:

Our key scientist this half term is Chris Packham and our key skill is 'predicting'. The children will learn about how all animals have offspring that grow into adults. We will learn that some types of animal give birth to live young, some lay eggs and how some animals go through the process of metamorphosis. We will go on to compare the life cycles of two animals. The children will learn about world habitats and micro habitats and how they provide for the basic needs of the animals that live there.

COMPUTING:

In computing children will continue to learn how to use the internet safely. They will learn what online bullying looks like and what to do if they experience this. They will build on their existing knowledge of sharing information online and learn what information is safe to go online and what isn't. The children will also learn how computing and screen use works as part of a healthy lifestyle.

READING:

We will start the term by reading 'Toby and the Great Fire of London' by Margaret Nash, discussing the meaning of unfamiliar words and making a list of phrases we could use in our own writing. We will reinforce our understanding of the story by sequencing the events in the text and then we will write a book review. Later in the term we will read 'Vlad and the Great Fire of London' by Kate and Sam Cunningham and compare the two stories. We will also read various nonfiction texts to support our learning in History.

YEAR 2
SPRING TERM 2 2024

FIRE, FIRE**HISTORY**

The children will learn about the Great Fire of London. They will research the how people lived in 1666 and discuss similarities and differences to how we live today. They will also learn how the Great Fire started and how it spread across London. Children will discuss the impact the Great Fire had on the way houses are built today and the development of the Fire Brigade. Please see the knowledge organiser attached for more information.

ART:

In art the children will learn about the art work of a sculpture artist called Alice Mara. They will learn about all the skills and techniques involved in using clay and use these to make a thumb pot and a coil pot.

They will then design a sculpture of a house, linked to our history learning about 'The Great Fire of London'. They will use clay to create it using all the new techniques they have learnt.

PE: Children will understand how dance can be used to communicate ideas, through movement, gesture and expression. Children will act and react with partners and in groups as well as working on their own to tell the story of how a plant grows and all the work that goes into growing plants.

RE: The children will learning how and why do we celebrate special and sacred times. We will discuss what matters most at Easter, why Jewish people tell the story of the Passover and what Muslims celebrate at Id Ul Fitr.

GEOGRAPHY:

Children will revisit the countries in the UK and their capital cities, the names of the continents and oceans as well as discuss hot and cold areas of the world in relation to the equator.

PSHE:

We will learn what constitutes and how to maintain a healthy lifestyle including the benefits of physical activity, healthy eating and making healthy choices. The children will discuss what they like and dislike and how to make real informed choices that improve their physical and emotional

MUSIC:

The children will continue to learn to play recorders.

They will also listen and understanding a range of music, describing it, including discussing the pitch, pulse, dynamics and rhythm patterns.

In singing, children will know the meaning of dynamics (loud/quiet) and tempo (fast/slow) and be able to demonstrate these when singing by responding to the leader's directions and the visual symbols (e.g. crescendo/diminuendo and pause).