ENGLISH: MATHEMATICS: SCIENCE: COMPUTING: In English we will be reading 'The Day the The children will learn to: In Science the children will be learning This term in computing the children will be Cravons Ouit' and 'The Day the Cravons • Recognise the place value of each digit about materials and their properties. They exploring animation and creating a story Came Home' by Drew Daywalt. These in a two-digit number (tens, ones). will identify and compare the suitability of a based on some of the characters in The great stories will provide the children with • Identify, represent and estimate variety of everyday materials, including Day the Crayons Ouit. They will use wood, metal, plastic, glass, brick, rock, opportunities to write postcards and numbers using different representations, software to take a series of photographs stories based on the adventures of the paper and cardboard for particular uses. and put them together to create their including the number line. cravons. The children will also write a set Count in steps of 2, 3 and 5 from 0, and animation. The children will also add We will learn all about how materials can sound effects to enhance their animation of instructions using imperative verbs in tens from any number, forward and linked to our DT learning. We are very backward. be recycled in different ways and about the and bring it to life! Once their animation is excited to be celebrating Poetry Week this • Compare and order numbers from 0 up effect of rubbish on our environment. This complete the children will have the to 100; use < > and = signs. will link with our guided reading text 'A term with the visit of a children's poet and opportunity to watch their video and specialist poetry teacher who will inspire Read and write numbers to at least 100 Planet Full of Plastic' where we will explore evaluate it. our love of poetry. in numerals and in words. plastic pollution. GEOGRAPHY: PSHE: In geography the children will be revising In PSHE we will start Year 2 by discussing YEAR 2 why 'Rules Matter' and learning the school the countries, capital cities and seas FIRST HALF OF AUTUMN TERM 2024 surrounding the UK. They will build on this rules that are in place to ensure we all are knowledge by learning the names of the safe and happy in school. Children will THE DAY THE CRAYONS QUIT continents and oceans of the world and have opportunities to appreciate and

HISTORY

This half term the children will revisit their Year 1 learning including the skills they learned. They will order a timeline, discuss a source and revise the topics they learned about.

using a range of maps and atlases to find

the places they have learnt about.

DESIGN AND TECHNOLOGY:

The children will research, design and make a pencil case developing skills they learnt in Year 1 and learning how to join by sewing. They will practise various stitches and then choose the materials they will use to make their product. Finally, they will evaluate and make their pencil case even better. ART:

The children will revisit the Year 1 art learning. We will talk about how to create different tones using pencils and how they applied these skills when drawing portraits last term.

PE:

This half term the children will be developing their throwing and catching skills. They will practise rolling and stopping, bouncing and throwing. The children will use a variety of equipment and size of balls requiring children to apply their skills to different sporting scenarios. An important skill the children will revise through the half term is aiming when they throw. They will start with a static target and build towards using their accurate throwing and catching skills in a multiplayer game.

MUSIC:

This term Year 2 children will learn how to hold and play the recorder. They will learn how to place their fingers and blow correctly to make the notes B, A and G and to play a simple tune. The children will learn how to read the standard notation for a crotchet rest and play simple tunes which include crochet rests. They will continue to practise singing during singing assemblies. They will also learn new songs to perform during our Harvest Celebration.

RE:

Our big question in RE will be 'What can we learn from sacred books?'. The children will discuss their favourite stories and they will talk about why their chosen story is special to them. They will also recap on holy books they learnt about in Year 1 and will discuss how holy books are treated. The children will learn a story from the Bible which focuses on how to treat others. They will also learn a story from the Torah and a story Muslims tell about the Prophet Muhammad. Later in the term we will celebrate the Harvest Festival at St Mary Magdalene's Church.

celebrate differences and similarities

between themselves and to experience how supportive it feels to belong to, and

be valued by, the class group. They will

have opportunities to develop empathy for others and think of ways to support them.

