

Communication and Language:

The children will have many opportunities to learn new vocabulary associated with our topic. As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail. We will be focusing on the children being able to think about what job they want when they grow up.

The role-play area will change weekly to reflect the different occupations we are learning about covering medical, environmental, life style, transport and emergency services areas.

Mathematics:

The children will learn the vocabulary associated with position and direction, through practical activities using a route. Focusing on the numbers to 10 they will count accurately, use different representations such as tens frames, find the difference between two numbers and focus on 'more' and 'fewer'. We will combine parts to make a whole using the part part whole model. We will learn how to measure length, height, distance and weight using non standard units focusing on vocabulary use.

Understanding the World:Past and Present

The children will look at photos to see how their teeth have developed as they have grown.

People, culture and communities

The children will be thinking about what they want to be when they grow up.

We will learn about special places and visit our local church for an Easter service.

The Natural World

We will observe signs of Spring in nature.

Expressive Arts and Design:Creating with materials

The children will get the opportunity to make teeth out of mod rock for the dentist role-play, flowers out of recycled materials for the environmental area and train journey posters.

Being imaginative and expressive

We will learn a range of songs and use percussion instruments and our bodies to make music.

Literacy:**Writing:**

As we begin to write captions we are learning to leave a space between words.

There will be a large range of writing opportunities to engage the children across the topic including; recipe writing, poster design, town planning, finger print analysis and many more.

**PSED:**Self-Regulation

We will continue to use the Thrive approach to think about our feelings, emotions and understanding of others.

Managing Self

Through the topic, we will be encouraging the children to talk about themselves positively thinking about their abilities.

Building Relationships

Through the Thrive approach we will encourage the children to be sensitive to other people's needs.

Literacy:**Comprehension:**

The children will have a daily story time. We will focus on key story vocabulary linked to the stories we are reading this half term. Our topic based texts are;

- When I grow up
- Paula the Vet

We will also look at a range of non-fiction books about jobs and poems.

Literacy:**Word Reading:**

We are now revising our level 3 phonics and will be assessing the children at the end of the term to find out what further revision is needed before moving onto level 4 in the summer term.

Please continue to practise all the sounds taught and tricky words at home using the information on tapestry under memos.

Physical Development:Fine motor skills

We are continuing to practise the correct letter formation with a focus in controlling the size of our letters.

Gross motor skills

In the outdoor classroom, the children will have access to biking, scooting and a range of PE equipment to help develop their gross motor skills.

Online Safety:

During online safety day the children will learn about different aspects of online safety including;

Managing online information – how to use the internet as a way of finding information online. Identifying devices that access information online.

Health, wellbeing and lifestyle – identify rules that keep us safe and healthy in and beyond home when using technology.