



Reading at Telford Infant School through Twinkl Phonics

The following slides hope to give you some tools to support your child with reading at home.

They also aim to provide you with an overview of what reading looks like at Telford Infant School.



Reading ELG

At the end of Reception your child is aiming to reach the Early Learning Goal.

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.



Key Vocabulary

- We use these words with the children during day to day Twinkl phonics sessions and also when reading.
- Phoneme - an individual unit of sound
- Grapheme – the letter shape
- Digraph- two graphemes making one phoneme (sound) i.e. 'ch'
- Trigraph - three graphemes making one phoneme i.e. 'igh'

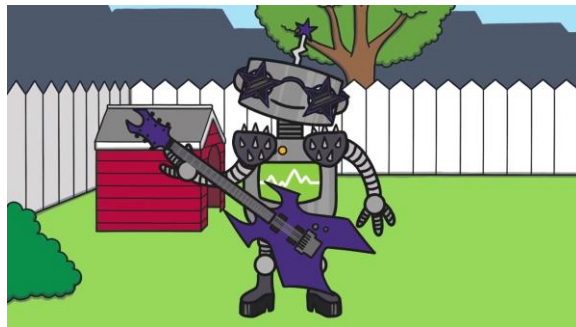


Reading

- Reading is a difficult skill to master.
- Before a child can begin to read they need to be able to hear the sounds in words.
- We start with listening for the initial sounds in words e.g. **c – in cat , d – in dog**

Reading

- When a child can hear the initial sound in a word we begin to segment simple CVC words into the smaller parts and learn to blend them together.
- We call this 'segmenting and blending'



Early segmenting and blending

- If your child is struggling hear the sounds in words, we break the words down into two parts

(*The adult needs to model this first*)

- For example :-

b-ed or be-d

f-ed

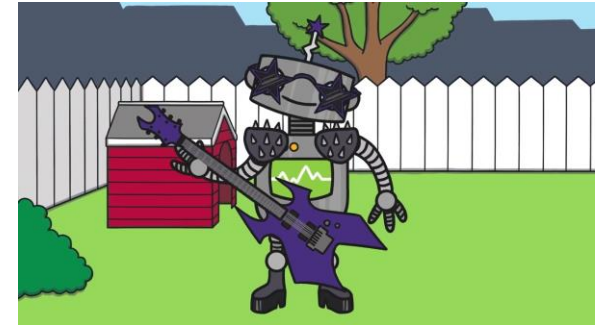
The child then blends these parts together to make – bed, fed.

How to segment and blend

- Next break down the simple CVC word into three parts
- For example :-

b-e-d

f-e-d



The child then blends these parts together to make – bed, fed.

Only when the child is confident at this stage can you move on to reading words independently.

School reading book



- When a child is able to segment and blend we will send them home with a rhino readers Twinkl reading book with words in it.
- Firstly look at and talk about the cover and the pictures.
- Read the information on the inside cover and check for understanding of tricky words.
- Please read 3x a week with your child – after reading challenges – comment on tapestry



Tricky Words

- These words (common exception words) are words that generally can not be segmented or blended and the children just need to know them.
- It is important to practise these as much as possible as they can provide a barrier to children moving on with their reading.



Tricky Words

- The main tricky words we learn in Reception are :-

Level 2 Tricky Words

to

I

the

no

go

Level 3 Tricky Words

he

she

we

me

be

was

my

you

they

here

all

are



Reading- How you can help

- Read as much as possible to your child
- Recite lots of nursery rhymes together
- Make up silly sentences and rhymes
- Let your child see you read
- Look for words and letters when you are out and about
- Sing the alphabet
- Find interactive texts and stories online
- Buy a magazine that is of interest to your child regularly and share it with them
- Find out information together
- Encourage your child to listen to story CDs
- Try to read, or tell, a bedtime story every day



Reading

Thank you !