

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. • The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
We continued to develop and enhance the PE provision and delivery across all year groups.	Evidence gathered through lesson observations, pupil voice and planning scrutiny.		
Pupils continued to increase their understanding of healthy eating and making healthy choices.	All pupils bring a water bottled to school each day and regularly refill this using the hydration stations. PSHE and D&T lessons show an increased understanding of living healthy lifestyles.		
The introduction of OPAL (outdoor play and learning).	Pupil voice has shown that children enjoy their break times more. There are less incidents of behaviours and accidents.	We have had to revise what equipment is used whilst we trialed storage and wet weather plans.	Equipment got damaged by the weather.
Pupils' efforts and achievements inside and outside school celebrated each week.	Celebration assemblies, sports day, interschool sporting events, parent/carer liaison and local school sporting events.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to develop OPAL	Increase the number of activities available throughout playtimes and lunchtimes. Ensure resources are made available for all to access.
Continue to ensure all pupils access competitive and non-competitive events.	Through school events such as sports day, cluster events and events run by our school games organizer for YST in Central Warwickshire.
Continue to develop and enhance PE delivery within school. Enhance the skills of all staff with the delivery of Physical Education and active playtimes and lunchtimes.	Through CPD internal and external training.
All pupils gain new experiences through sport.	Trained coaches to deliver new experiences alongside all staff.
All pupils have access to a range of equipment to support their learning and development.	Ensure that apparatus is purchased and adapted to ensure full inclusion for all in PE lessons and playtimes and lunchtimes.
Continue to celebrate pupils' sporting effort and achievements.	Celebration assemblies, promotion of achievement via school tapestry, in school displays.
Continue to develop the role and visibility of our Sports Ambassadors.	Weekly meetings, working with School Council on projects and involvement in the implementation and monitoring of OPAL throughout our school.
To enhance pupils understanding of healthy eating and making healthy choices.	Provide fresh water for all pupils throughout the day

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils gain a clear understanding of the importance of keeping hydrated during the day and pupils have access at all times to water.</p>	<p>Pupils are more alert and energetic. During lesson observations pupils are able to answer questions about the importance of healthy eating and exercise.</p>
<p>The safe practice of Physical Education is administered throughout the PE curriculum by all staff.</p>	<p>Observations and training.</p>
<p>100% of pupils are engaged from the start of lessons through warm ups. Lessons are tailored to meet the needs of all pupils. Pupils are engaged with all aspects of the lessons.</p>	<p>Ensuring through observations of lessons that a high standard of PE delivery is maintained ensuring that all pupils have the opportunities to access all physical activity.</p>
<p>All pupils have access to the correct resources so that they are able to achieve the skills set and make progress. Greater increase of physical activity during playtimes and lunchtimes. Ensuring that the PE curriculum is inclusive to all pupils and fine motor and gross motor skills for all are supported.</p>	<p>Continuous observations, pupil voice and training.</p>
<p>Increased confidence and self esteem of pupils and a feeling of belonging.</p>	<p>Delivery of events through cluster, school and local community.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>The development of physical skills has been fundamental to the development of children's personal, social and emotional skills and 'the whole child approach'.</p>	<p>We have a supporting environment where all pupils have opportunities to flourish. It allows children to develop a sense of fair play, tolerance and team support skills alongside our PSHE curriculum. Physical exercise develops children's physical stamina and core strength which enables proficient handwriting skills.</p>
<p>Children are inspired to develop a love for learning that will last a lifetime through an exciting and memorable curriculum which includes sport.</p>	<p>Children participate in a wide range of sports. Children share their own sporting successes outside of school. After school sporting clubs (tennis, multi sports, football, ballet) are well attended. Pupil voice surveys reveal that students' express enthusiasm for PE lessons, showing a willingness to participate in extra-curricular activities, fostering a culture of physical activity.</p>
<p>Children are developing their confidence in a way which supports their physical health and fitness. They have opportunities to build links with the local community, including competitive sports.</p>	<p>Observations confirm that children effectively cooperate during activities, communicate respectfully, and engage in fair play, indicating improved social skills and emotional development.</p>
<p>Introduction of the concepts of environmental stewardship through outdoor activities and through discussions about how physical activity and sustainability are interconnected. Pupils can articulate basic knowledge about healthy habits and can demonstrate an understanding of the importance of caring for the environment.</p>	<p>Pupils creatively explore problems and seek solutions by practising and evaluating their own approaches and performances through self-reflection and peer feedback. Pupils use the natural environment responsibly thinking and talking through forest school and outdoor learning.</p>
<p>Children demonstrate significant progression in their physical capabilities, with assessments indicating improved coordination, balance, and agility by the end of the Infant phase.</p>	<p>Awarded AFPE quality mark with distinction 2023. Equal Access School Award 2024 for girl's football provision.</p>

Actual impact/sustainability and supporting evidence

Children articulate basic knowledge about healthy habits and demonstrate an understanding of the importance of caring for the environment in relation to physical activity.

We engage parents through events and Tapestry highlighting the significance of active lifestyles at home and reinforcing the skills learned in school, as well as promoting sustainable practices within the family. Increased attendance at PE-related events reflects the strong partnership with families, reinforcing the importance of an active and sustainable lifestyle within the wider community.