

ENGLISH:

This half term our key text is 'The Bog Baby' by Jeanne Willis. The children will use the beautiful illustrations from the story to predict and infer what might happen. We then move onto finding out about the bog baby creature by writing about his appearance, diet, behaviours and likes and dislikes. The children will also act out and talk about looking after a bog baby and use this experience to say and write a set of instructions to let others know how to take care of the bog baby.

PHONICS:

We will continue to teach phonics daily. We are currently working within phase 5.

MATHEMATICS:

To begin with, the children will be learning how to solve subtraction problems including 'find the difference' and missing number problems. They will then look at counting and comparing numbers to 50 and partitioning them into 10s and 1s. They will use their knowledge to find one more and less than a given number to 50.

Next, we will be completing two units on measure. In the first unit, we will be comparing the length and heights of objects, measuring with a ruler, using non-standard units to measure objects and solving word problems about length. Finally, we will compare the mass of objects and weigh objects. The children will measure and compare the capacity of objects.

SCIENCE:

In Science, we shall continue our work on animals but this time with a focus on diet. The children will learn to define and identify herbivores, carnivores and omnivores. We shall bring together all that the children have found out about in this topic by carrying out an animal 'poo' investigation. This experiment will focus on the skill of predicting and will allow the children to reason about their own scientific thinking.

Our famous scientist for this half term is Jane Goodall. After this, we will begin our new science topic of 'Plants.' The children will plant their own sunflower seed in a clear plastic bag to observe and they will record their findings in a diary. Our key science skill will be measuring.

COMPUTING:

In Computing, the children will learn to give instructions and to use a simple algorithm to program a floor robot, Beebots. After this, they will learn how to programme and debug a simple algorithm using Scratch Jr, an app which introduces children to coding.

We will also be learning how to manage online information to promote a healthy wellbeing and lifestyle.

The children will continue use the internet for research, as well as a range of different apps to support their learning across the curriculum.

SPELLING, PUNCTUATION AND GRAMMAR

The children will continue to work on always writing using a perfect sentence (capital letter, finger spaces, full stop.) They will be taught about the suffixes -er and -est, as well as the prefix -un. We will work towards the children using them accurately in their writing and recognising them in their reading. They will also learn how to write extended sentences using the conjunction 'because.'

HANDWRITING:

The children will continue to build on their letter formation with the focus on producing letters of an appropriate size as well as starting and finishing these letters in the correct places.

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Into The Woods



RE:

We will be learning about what philosophy is and how to think about and ask 'big questions' such as 'what makes us happy', and 'how do we know what is right and wrong?'. We will think about where people with different worldviews turn to for guidance in life. We will think about how holy texts provide guidance and answers to some big questions for the people who read and follow their teaching. Our Easter Service will take place at St Mary's Lillington.

[Please note: Forest Schools and RE are now timetabled together. Amber Class will therefore do this RE unit in Summer 1. Primrose Class will be doing the RE unit from Spring Term 1 as they did Forest Schools last half term. Sunshine will have their Forest School sessions in Summer Term 1.]

ART & DT

In D&T, the children will be looking at joining materials together to build bridges. They will explore different types of bridges and draw their own design. They will investigate different materials and ways of joining them before creating their own bridge for the Bog Baby. Finally, they will evaluate their creation and explore ways to make their structures stronger, stiffer and more stable.

In Art, the children will be reviewing the collage skills they learnt last half term by making a collage of the bluebell woods from The Bog Baby during Practice Time.

PE:

In PE, our sessions shall focus upon Gymnastics this half term and our theme will be 'Animals.' Below are the skills that we shall be developing with the children:
Create and perform a sequence.

Copies actions and movement sequences with a beginning, middle and end.
Link two actions to make a sequence.
Recognise and copy contrasting actions
Travel in different ways, changing direction and speed

Hold still shapes and simple balances
Carry out simple stretches
Carry out a range of simple jumps, landing safely
Move around, under, over and through different objects and equipment

MUSIC:

In Music this term, we will be listening to The Carnival of the Animals by Camille Saint-Saens. The children will be responding to the pieces about the different animals, trying to think about which animal the composer has represented. The children will listen to the pieces and identify whether the pitch is high or low or whether the tempo is fast or slow. When listening, the children will also be encouraged to identify the instruments they hear.

Towards the end of the half term, the children will begin to create their own compositions about a chosen animal, using a range of untuned percussion and a tuned instrument.

HISTORY:

In History, we shall be re-visiting our previous learning during Practice Time.

GEOGRAPHY:

In Geography, the children will learn to use simple fieldwork and observational skills to study the geography of our school and its grounds.

The children will learn to use locational and directional language to describe the location of features on a map. The children will also devise their own maps including a simple key. Throughout our sequence of lessons, we shall be working towards answering an overarching enquiry question – 'Where would be the best place to build a new play area in school?'