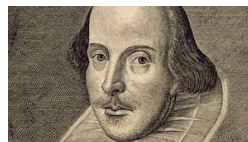


## Summer Term 1 – William Shakespeare Year 1 Optional Home Learning



This is a takeaway menu of home learning for you and your child to choose from should you wish to complete any home learning. Please upload onto Tapestry anything that you create to share with the class.

Visit Stratford-upon Avon with your family. Explore the town and try to identify places that are/ were significant places to William Shakespeare. You might be able to locate the river Avon, Shakespeare's birthplace, Anne Hathaway's cottage, Mary Arden's farm or Holy Trinity Church. We would love to see some photographs.



Ball throwing challenge – Ask everyone in your family to throw a ball. Measure how far each person throws the ball in metres and centimetres. Who threw the ball the furthest in your family? Who threw the ball the shortest distance?



Use the internet to research William Shakespeare. Share what you find out with us in any way that you like.



You might like to create a portrait of William Shakespeare. You could use any art materials that you have at home. With a grown up, find an image of William Shakespeare on the internet and see if you can copy it. Add as many details as you can. Please add any photos of your finished art pieces to Tapestry.



Education City  
We have allocated some new games into your 'classwork folder' on Education City. You could log in with a grownup and have a go at completing these games. We have chosen these specific games as they compliment the learning that we are doing in school. We would love to know how you get on with the games.



Design and make a Tudor style house. You could do this by creating a collage of a Tudor house on a piece of paper, or you could create a 3D model of a Tudor house using a cardboard box. You may have your own ideas of how to complete this activity. What materials could you use to get the famous black and white look of a Tudor house?



Please read every day and learn your common exception words for Year 1 which are on Tapestry for you to refer to. Opportunities to play games and complete activities that practise number bonds to 10 and 20 are extremely supportive too.