

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to October 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Re-awarded the afPE Mark with very positive feedback. Re-apply for afPE mark at end of 2022.</li> <li>• After School Clubs started again after COVID restrictions were lifted.</li> <li>• Inter school sports events with schools across the Leamington North consortia to commence September 2022.</li> <li>• Pupil confidence has continued to increase after COVID.</li> <li>• Staff feedback indicates that their skills and confidence in planning, teaching and assessing PE has continued to develop due to following the new Twinkle planning.</li> <li>• Display in hall more obvious.</li> </ul>	<p>Feedback from afPE Mark (December 2019):</p> <ul style="list-style-type: none"> <li>• Improvement to outside space with 'zones' for safe play and physical activity – <b>Astro turf for outside areas and new equipment for increased pupil activity.</b></li> <li>• Display in the hall could be more obvious and promote the values of regular Physical Activity, key learning outcomes and words. - <b>Updated ongoing with current terms learning and pupil experiences.</b></li> <li>• Increase activity levels in lessons and avoid pupils sitting for too long</li> <li>• Improve further the links and transfer and liaison strategies for PESSPA (Physical Education, School Sport and Physical Activity) with the Telford Junior School. - <b>Cluster activities with Junior school now include infant school with activities tailored to age group.</b></li> <li>• To recruit and develop the skills of sports apprentice to achieve level 3. - <b>successful appointment of Hannah Clark as Teaching Assistant with PE responsibilities.</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety.	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> April 2022- March 2023	<b>Total spend so far – £19,508.40</b> <b>April 2022 – January 2023</b>	<b>Date Updated: January 2023</b>  <b>Funds Received 1<sup>st</sup> June 2022 - £7,375.00</b> <b>9<sup>th</sup> November 2022 £10,319.00</b>  <b>Next funds due June 23 £7,500.00 approx</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>£6,919.66</b>
<b>Aqua Aid.</b> To enhance pupils understanding of healthy eating and making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.	£823.60	<b>Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.</b>
<b>Replacement and repairs to Reception and Year 2 Learning zone and Forest School area.</b> To ensure all resources are adequate and safe for all pupils and adults. To ensure all year group physical areas are maintained and safe for use.	Providing safe and adequate equipment that both pupils and adults can access during play times/PE lessons and forest school sessions. Ensuring that all equipment can support all pupils and adults safely.  Astroturf repairs £3,942.50	£6,096.06	Pupils are able to recognise the importance of having safe areas and equipment to use. All equipment is checked by adults before each lesson/playtime.
			To continue to provide drinking water to all pupils.
			To continue to monitor all equipment and areas to ensure the safety of pupils and adults.

	Forest School Ramp £2,153.56			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£7,801.66</b>
<p><b>PE Apprentice.</b> To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>afPE membership.</b> To ensure that the standards of PE provision continues to be developed.</p>	<p>Through PE support, classroom support, balanceability, Moves and the delivery of lunchtime games.</p> <p>Ensuring that the safe practice of</p>	<p>£7,706.66</p> <p>£95.00</p>	<p>Pupils gain skills and knowledge passed on from apprentice.</p> <p>Pupils requiring additional support (both physical and emotional) have 1-1 support for make good progress within their lessons.</p> <p>Pupils understand the expectations and outcomes of lessons so that all pupils can make progress.</p> <p>Pupils have a positive role model. Pupils can relate to and rely on our Sports Apprentice, meaning they will want to engage more in sports, learn new skills, have someone to lean on and listen to the apprentice to 'be like them one day'.</p> <p>Staff and pupils are shown</p>	<p>To continue to develop the sport apprentice role to ensure maximum impact for pupils.</p> <p>To keep informed of the</p>

	PE is administered throughout the PE curriculum.		how to use and move equipment safely.	latest developments and improvements in the PE subject.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£4,000.00</b>
<b>PE Cordinator</b> - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,000.00	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£657.53</b>

<b>Purchase of Sports Equipment</b>  To ensure that pupils have access to a range of equipment to support their learning and development.	All pupils have access to the correct resources in PE lessons and playtimes in order to achieve the skills required.  Scooters £436.00 Balance Boards £69.99 Sit on Scooters £359.96  Barriers £91.58	£565.95         £91.58	100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson.	To continue to monitor resources so that the delivery of PE is not compromised.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£129.55</b>
<b>Sports Day &amp; Celebration assemblies</b> (trophies and Sports Day medals and stickers). To ensure that effort is rewarded through celebration assemblies and school sports day.	Through assemblies and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils.	£129.55	Increased confidence and self-esteem. Feeling of belonging to a team or group	To continue to promote the delivery of events through school and Leamington North Cluster.

Signed off by	
Head Teacher:	
Date:	January 2023
Subject Leader:	
Date:	January 2023
Governor:	

Date:	January 2023
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