

ENGLISH:

In English we will be learning about question marks and writing questions to show what we would like to find out about space. The children will learn about the features of a non-chronological report and then use the knowledge that they have learnt about the first moon landing to write their own report about this significant historical event.

We will also read the Oliver Jeffers text 'How to Catch a Star' and then write our own version of this narrative. The children will add in their own ideas for how the boy could catch his star. We will continue to teach phonics daily. We are currently working within Level 5.

MATHEMATICS: To begin with, the children will count beyond 20 to 50, familiarising themselves with the patterns in the numbers beyond 20. They will learn to partition numbers into 10s and 1, representing these on a part-part whole model. They will use their knowledge to find one more and less than a given number to 50. The children will then compare and measure the height and lengths of objects using standard and non-standard units of measures. The children will draw on their knowledge of number to order and compare these measures. Finally, we will look at measuring capacity in non-standard units. This unit provides a practical context in which a range of problems involving addition and subtraction can be introduced.

SCIENCE:

In Science this half term, we shall be learning to identify and name a variety of deciduous and evergreen trees. In addition to this, the children will identify and describe the basic structure of trees. We will link this learning as much as possible to the trees in our school grounds. Our focus scientific skill this half term is questioning and this will run throughout all of our science lessons. Mae Jemison is the famous scientist that we will be finding out about this half term.



COMPUTING:

In Computing, the children will continue their learning in online safety. They will learn about managing online information and rules to keep themselves safe when using technology. They will also learn how instructions enable technology such as robots to work. They will practise giving and following everyday instructions and then apply this learning to programming a Beebot robot. Using the vocabulary algorithm, the children will talk about how instructions have to be tested and debugged. To support this learning the children will be using the app Scratch Jr.



SPELLING, PUNCTUATION AND GRAMMAR

The children will learn about using question marks and using capital letters for proper nouns, for example, when writing the name of an astronaut. In our spelling work we will learn to spell the days of the week, use the suffix -est accurately and how to use 's' and 'es' when writing plurals. We will work towards the children using these skills accurately in their writing and recognising them within their reading.

HANDWRITING: The children will continue to build on their letter formation with the focus on the children producing letters of an appropriate size as well as starting and finishing these letters in the correct places.

YEAR 1 SPRING TERM 2 2023 TO INFINITY AND BEYOND



RE:

In our RE learning this half term, our overarching question is 'How and why do we celebrate special and sacred times?' This will be linked mainly to the religion of Christianity and the celebration time of Easter. Within this learning, the children will explore the following questions:

- What do you celebrate and why?
- What happened at Easter and how does it make people feel?
- How do Christians celebrate Easter?

We will be visiting St Mary Magdalene's Church in Lillington to part of our Easter celebrations in school.



ART & DT

In art the children will be learning how to look at different works of art and talk about what they like and why. We will use 'The Starry Night' by Vincent Van Gogh to inspire our art work. The children will also develop their collage techniques by using a wide range of materials to create their own space themed artwork. The children will learn skills like tearing, cutting, applying glue accurately and overlapping materials to create texture.

In D&T the children will revisit the fixing and joining techniques, as well as their knowledge of slider mechanisms from last half term.

PE:

In PE, our sessions will focus upon Dance and Games this half term. In Dance we will follow a theme of Starry Skies and the children will perform dances using simple movement patterns. They will learn to move in different ways, make different shapes with their bodies, create different shapes with others and dance in different formations. During our Games sessions our focus will be Invasion Games. The children will be mastering basic movements including running, jumping, throwing and catching. They will learn to travel with a ball in different ways and in different directions and to pass the ball accurately to another player.

MUSIC:

In music, the children will be listening to the Planet Suite by Gustav Holst. They will develop their musical appraising skills, explaining how a piece of music makes them feel and why. They will learn about dynamics in music and whether a piece of music is loud, quiet and the way that the dynamics may change in a piece of music. The children will learn to compose patterns in rhythm and melody and improvise simple vocal chants. They will produce their own sound maps and graphic scores, to compose their own piece based upon the Planet Suite.

HISTORY:

In history, the children will learn that events happened in the past and will begin to sequence these in chronological order.

We will focus in detail on the significant historical event of the first moon landing in 1969. The children will learn how to gather information about this event from a variety of different sources.

GEOGRAPHY:

In Geography, we shall be revisiting the skills and knowledge that we have learned so far this year. In addition to this, we will be looking at the seasonal weather patterns that happen in Spring and comparing these to Autumn and Winter.