

ENGLISH:

We will begin this half term by focusing upon poetry. We will read and recite a range of winter themed poems and then write our own. After that we will be reading 'The Bog Baby' by Jeanne Willis. The children will use the beautiful illustrations from the story to predict and infer what might happen. They will write their own setting description of the woods from the story. We then move onto finding out about the bog baby creature by writing about his appearance, diet, behaviours and likes and dislikes. The children will also write a set of instructions to let others know how to take care of the bog baby. We will continue to teach phonics daily. We are currently working within phase 5.

MATHEMATICS:

In Maths we will be deepening our knowledge of numbers up to 20. This will involve representing them with objects and as pictures, helping the children to develop a key understanding the value of the 10s and 1s in a 2 digit number, a solid foundation they need for all future learning. They will also be adding and subtracting within 20 and using their knowledge of numbers up to 20 to solve addition and subtraction word problems. We will develop the children's understanding of number bonds within and including 10 and use this to practise our number bonds to 20. We will continue to use a wide range of practical resources to enhance the children's maths learning and understanding.

SCIENCE:

In Science, the children will be learning about the features of different animals and looking at how these features help us to categorise animals, including humans, into groups such as fish, amphibians, reptiles, birds and mammals. We will learn to define and identify herbivores, carnivores and omnivores. We will be using what we have found out to create fact files and share the information we have learnt in different ways. We will be carrying out an animal poo investigation and focusing on the skill of predicting before we answer our 'big question'. Our famous scientist that we shall be learning about this half term is Jane Goodall.

COMPUTING:

In Computing, the children will build on their learning in Reception on online safety. They will ensure they know the school's online safety rules and discuss online reputation and online bullying, as well as taking part in Online Safety Day.

The children will use the internet to research different animals and learn to use apps to present the information they have found in a fact file.

SPELLING, PUNCTUATION AND GRAMMAR

The children will continue to work on always writing using a perfect sentence (capital letter, finger spaces, full stop.) In our spelling work we will learn to use the suffixes -er, -est and -ed correctly, as well as the prefix -un. We will work towards the children using these suffixes and the prefix accurately in their writing and recognising them within their reading.

HANDWRITING:

The children will continue to build on their letter formation with the focus on the children producing letters of an appropriate size as well as starting and finishing these letters in the correct places.

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RE:

This half term the children will focus on the unit 'What does it mean to belong to a faith community?' We will spend the day learning about different faiths as part of World Religion Day on the 16th of January. The children will find out if we all belong to something, and how Christians, Muslims and Jewish people show they belong to their communities. Later in the term, the children will also learn how people of these faiths welcome new babies to their families.

ART & DT

In D&T, the children will be looking at the mechanisms of simple pop-up and lift the flap books. They will explore and review types of sliders and use this knowledge to design and create their own slider to move 'Bog Baby' in a scene. They will explain how their slider works and evaluate their final creation.

In Art, the children will be reviewing the painting skills that they learnt last half term and paint their own background for their 'Bog Baby' moving picture.

PE:

In PE, our sessions will focus upon Gymnastics and Games this half term. In Gymnastics we will follow a theme of Animals and the children will master basic movements including running, jumping, throwing and catching. They will learn to travel safely, use different speeds and levels, make and hold shapes and link movements to create sequences. During our Games sessions our focus will be running and jumping. The children will be mastering basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination. They will travel at different speeds, move along pathways, jump for height and distance and perform a jumping sequence.

MUSIC:

In Music this term, we will be listening to The Carnival of the Animals by Camille Saint-Saens. The children will be responding to the pieces about the different animals, trying to think about which animal the composer has represented. The children will listen to the pieces and identify whether the pitch is high or low or whether the tempo is fast or slow. When listening, the children will also be encouraged to identify the instruments they hear. Towards the end of the half term, the children will begin to create their own compositions about a chosen animal, using a range of untuned percussion and a tuned instrument.

HISTORY:

In history, we shall be re-visiting our previous learning.

GEOGRAPHY:

In geography, the children will learn to use simple fieldwork and observational skills to study the geography of our school and its grounds.

The children will learn to use locational and directional language to describe the location of features on a map. The children will also devise their own maps including a simple key.