



TELFORD INFANT SCHOOL LOVING LEARNING

Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.

Welcome to Year One!

September 2024



Aims of our Welcome Presentation

- To provide you with an opportunity to meet the year group team
- To advise you of our year group routines
- To give you an overview of learning in your child's year group



Year One Team

- Amber Class – Mrs Natalie Jarvis, Mrs Hilary Wilson and Mrs Michelle Lister
- Primrose Class – Ms Rachel Pope, Mrs Laura Ellis and Mrs Hoor Torabi
- Sunshine Class – Mrs Jo Green, Mrs Louise Barnes and Mrs Nicola Thickett
- Intervention support – Mrs Denise Pugsley and Mrs Smith
- Other key members of staff:

Headteacher: Ms Roberts

Assistant Headteachers: Mrs Jo Green and Mrs Kate Walsh

Year One Phase Leader: Mrs Jo Green

Office staff: Mrs Sandy Madahar, Mrs Lorraine Baines and Mrs Faye Hall

PPA cover: Mrs Pugsley, Mrs Smith and Miss Martin

SENCO and SENCO Associate: Ms Roberts and Mrs Jarvis



The Year Ahead

Long Term Plan

- **Autumn 1** – The Wonderful World of Julia Donaldson
- **Autumn 2** – All Around Me
- **Spring 1** – To Infinity and Beyond
- **Spring 2** – The Natural World
- **Summer 1** – William Shakespeare
- **Summer 2** – Keeping Healthy



Routines

- **Start of day**
- **Fruit & milk**
- **Lunchtimes**
- **End of day**
- **PE – set day, named kit is very important**
- **Doors to use in and out of school**
- **Attendance and punctuality**



Typical Day

- Morning Challenge
- Register
- Maths
- Phonics
- Playtime
- Fruit and milk/ water (PSHE session)
- English
- Provision Time – inside and outside
- Reading
- Lunchtime
- Handwriting/ Maths Blast
- Foundation subjects/ wider curriculum with Provision Time
- Whole school assembly



RULES MATTER

1. We make safe choices.
2. We are kind, polite and caring.
3. We are proud of our school.



safe



kind



proud

What your child needs to bring to school



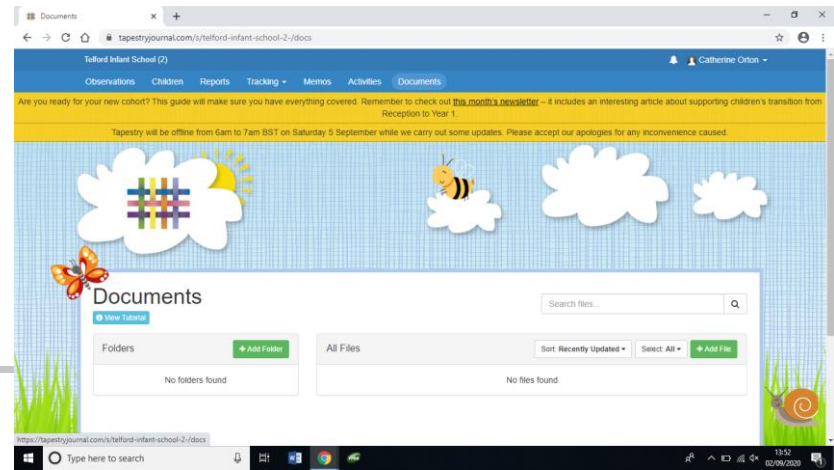
- Water bottle – already filled
- Book bag
- Individual school reading book
- Named PE kit
- Suitable coat
- Wellingtons, only if requested by teacher



Home Learning

- Home learning take away menu which is optional
- Daily reading
- Learning common exception words

Tapestry



- Reading sessions
- Home learning
- Resources, e.g. phonics, common exception words, number formation.



Phonics

- What it looks like:

Phonics taught daily in classes.

Extra adults used to meet the needs of the children.

- How you can help:

Daily reading.

Blending and segmenting of sounds.

Check for understanding.

Learn Year One common exception words.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Reading

- What it looks like:

Group reading

Individual reading

Whole class reading skills sessions

Whole class story times

- How you can help?

Read as often as possible with your child.

Talk about books.

Read a range of texts to/with your child.



Writing

- What it looks like:

Discrete writing skills session each week.

Taught writing skills applied through writing tasks across the curriculum or linked to topic.

Spelling rules and common exception word spellings are taught.

Writing for a purpose.

Whole class/ whole group shared writing to model.

Discrete handwriting sessions – print font to focus on correct formation, orientation and size.

- How you can help:

Value all writing your child produces.

Writing activities with a purpose or reason.

Model writing/ shared writing.



Mathematics

- What it looks like:

Mastery approach

Maths fluency through Maths Blast sessions

Skills are taught during maths sessions.

Variety of practical resources used.

- How you can help:

Practise number formation

Practise counting forwards and backwards and in steps of 2, 5 and 10.

Play board games that involve counting/ track games for counting on.

Using coins – giving change/ making totals.

Telling the time to o'clock and half past.



Assessment

Hand over from Reception teachers.

The children are assessed through teachers looking at all aspects of their learning across all subjects throughout the year.

Learning reviews take place in October and April where you will receive a written assessment and target sheet.

Written reports are provided in July.

Statutory Year 1 Phonics Screening Check in June.

Building Learning Power

- Weekly assembly
- Dedicated learning power lessons each week and incorporated into all learning






Outdoor Learning

- We learn outside as often as we can in the school grounds and our dedicated Year 1 outdoor classroom.
- Children need to come to school with a suitable coat.
- We will let you know if your child needs wellies.



Communication

- Morning/afternoons
- Letters – Friday correspondence
- Newsletters
- Website
- Learning Reviews
- Parent questionnaire



Remember we
need to know
who is collecting
your child if it
isn't you!

How to get involved further in our school community



- Individual reading in class
- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill



Thank you for your time

Together we will ensure that your child has a brilliant year in Year One!

Any questions?

Please feel free to contact the Year One team via the school email address.