

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Re-awarded the afPE Mark with very positive feedback. Re-apply for afPE mark at end of 2022. • After School Clubs started again after COVID restrictions were lifted. • Inter school sports events with schools across the Leamington North consortia to commence September 2022. • Pupil confidence has continued to increase after COVID. • Staff feedback indicates that their skills and confidence in planning, teaching and assessing PE has continued to develop due to following the new Twinkle planning. • Display in hall more obvious. • Increase in physical activity during lunchtimes and morning break. 	<p>Feedback from afPE Mark (December 2019):</p> <ul style="list-style-type: none"> • Improvement to outside space with 'zones' for safe play and physical activity – Astro turf for outside areas and new equipment for increased pupil activity. Increase to space for pupils. • Display in the hall could be more obvious and promote the values of regular Physical Activity, key learning outcomes and words. - Updated ongoing with current terms learning and pupil experiences. Since backing has changed has become more visible. • Increase activity levels in lessons and avoid pupils sitting for too long. Pupils are shown learning intention and expectations before lesson commences. • Improve further the links and transfer and liaison strategies for PESSPA (Physical Education, School Sport and Physical Activity) with the Telford Junior School. - Cluster activities led by Junior school now include infant school with activities tailored to age group. • To recruit and develop the skills of sports apprentice to achieve level 3. - successful appointment of Hannah Clark as Teaching Assistant with PE responsibilities. Lunchtime activities led by sports coach alongside CPD for lunchtime supervisors.
Meeting national curriculum requirements for swimming and water safety.	N/A

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022- 2023	Total spend so far – £20,490.00 All funds to be spent by July 31st 2023 September 2022 – July 2023	Date Updated: July 2023 Funds carried forward £2,800.00 Funds Received 9th November 2022 £10,319.00 Funds Received 31st May 2023 £7,371.00 Total 22-23 £20,490.00 Left to spend - £0	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	£2,896.91
Aqua Aid. To enhance pupils understanding of healthy eating and making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.	£839.60 Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.	To continue to provide drinking water to all pupils.
Repairs to Year 2 Learning area. To ensure all resources are adequate and safe for all pupils and adults. To ensure all year group physical areas are maintained and safe for use. To increase area for active play.	Providing safe and adequate equipment that both pupils and adults can access during play times/PE lessons and curriculum lessons. Ensuring that all equipment can support all pupils	£2,057.31 Pupils are able to recognise the importance of having safe areas and equipment to use. All equipment is checked by adults before each lesson/playtime. Pupils have an increase of space	To continue to monitor all equipment and areas to ensure the safety of pupils and adults.

	and adults safely.		to allow for zones to be used for active playtimes.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:

Intent	Implementation	Impact	£10,618.97
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<p>PE Apprentice. To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Through PE support, classroom support, balanceability, Moves, Physio and the delivery of lunchtime games.</p> <p>PE Apprentice NB £406.66 PE Apprentice HC (Dec – Jun 23) £5,367.02</p>	<p>£5,773.68</p>	<p>Pupils gain skills and knowledge passed on from apprentice. Pupils requiring additional support (both physical and emotional) have 1-1 support for make good progress within their lessons. Pupils understand the expectations and outcomes of lessons so that all pupils can make progress. Pupils have a positive role model. Pupils can relate to and rely on our Sports Apprentice, meaning they will want to engage more in sports, learn new skills, have someone to lean on and listen to the apprentice to 'be like them one day'.</p>	<p>To continue to develop the sport apprentice role to ensure maximum impact for pupils.</p>
<p>afPE membership & Quality mark application. To ensure that the standards of PE provision continues to be developed.</p>	<p>Ensuring that the safe practice of PE is administered throughout the</p>	<p>£370.00</p>	<p>Staff and pupils are shown how to use and move equipment safely.</p>	<p>To keep informed of the latest developments and improvements in the PE subject.</p>

<p>Active Lunchtimes and CPD for lunchtime supervisors. To provide a range of activities to all pupils and ensure that lunchtime supervisor can develop skills in the delivery of activities offered to pupils.</p> <p>OPAL (Outdoor Play and Learning). Mentor supported whole school improvement programme.</p>	<p>PE curriculum.</p> <p>Opportunities for pupils to engage with active playtimes. Lunchtime staff can be upskilled for their own professional development.</p> <p>The mentor led programme addresses 18 areas that a school must plan for if they want to sustainably improve the quality of play.</p>	<p>£2,000.00</p> <p>£2,475.29</p>	<p>Pupils can engage with activities positively and are able to manage games with their peers. Lunchtime supervisors develop skills to encourage active playtimes and demonstrate to pupils collaboration.</p> <p>During the programme our school will develop a cultural and practical change over an 18-month period to the way that play is thought about, planned for, resourced and staffed.</p>	<p>To continue to monitor active playtimes and to develop staff professional development.</p> <p>To continue to monitor the integration of the OPAL programme into whole school improvement.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

Intent	Implementation		Impact	£4,000.00
<p>PE Cordinator - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.</p>	<p>Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.</p>	<p>£4,000.00</p>	<p>100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs.</p> <p>All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation</p>	<p>To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	£2,838.90
Purchase of Sports Equipment To ensure that pupils have access to a range of equipment to support their learning and development.	All pupils have access to the correct resources in PE lessons and playtimes in order to achieve the skills required.	£2,838.90	100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson. Increased physical activity during break times and lunchtimes. Those with additional needs have suitable equipment to ensure inclusion. Fine motor and Gross motor skills supported.	To continue to monitor resources so that the delivery of PE is not compromised. To continue to monitor inclusion for all.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	£135.22

<p>Sports Day, Football tournament & Celebration assemblies (trophies and Sports Day medals and stickers). To ensure that effort is rewarded through celebration assemblies and school sports day.</p>	<p>Through assemblies and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils.</p>	<p>£135.22</p>	<p>Increased confidence and self-esteem. Feeling of belonging to a team or group</p>	<p>To continue to promote the delivery of events through school and Leamington North Cluster.</p>
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Head Teacher:	Sian Oustayiannis
Date:	July 2023
Subject Leader:	Mrs Michelle Smith
Date:	July 2023
Governor:	
Date:	July 2023