

**Communication and Language:**Listening, attention and understanding

The children will be listening to a range of traditional stories which will either be read to them or orally retold to them. They will be encouraged to answer questions about the stories to demonstrate their understanding and compare stories explaining their ideas.

Speaking

The children will be encouraged to retell the stories we are learning in their own words and act out characters in the role play area.

**Mathematics:**

We will learn how to measure length, height, distance and weight using non standard units focusing on vocabulary use. The children will explore number bonds to 10 and addition and subtraction (within 10) They will also explore and make simple and more complex patterns ABABAB/ ABBABB

Please support your child to practise their maths skills using education city – there are lots of games we use in class that will help them to consolidate their learning.

**Understanding the World:**People, culture and communities

The children will thinking about what they different cultures and communities look like throughout the world through our Music lessons.

We will also learn about special places and visit our local church for an Easter service.

The Natural World

We will observe signs of Spring in nature.

**Expressive Arts and Design:**Creating with materials

The children will be using a range of skills and materials to design and make a castle from junk modelling, take inspiration from Niki de Saint Phalle to create a clay model and design their own shoes.

Being imaginative and expressive

The role-play area will include different props for the children to use to retell the stories and use the story language they have learnt. In music they will learn a range of songs linked to the stories we are retelling.

**Literacy:**Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose. The children have now learnt how to correctly form all the letters of the alphabet.

There will be a range of writing opportunities to engage the children across the topic including; a wanted poster for the wolf, a letter from the wolf to say sorry and creating their own version of the magic porridge pot.

**Reception Spring 2 2024****Once Upon a Time****PSED:**Self Regulation

We will continue to learn about our feelings and those of others.

Managing self

The children will be encouraged to try new experiences and build up their self-confidence.

Building relationships

The children will be thinking about what makes a family and how they are part of their own unique family.

**Literacy:**Comprehension

We will be reading a range of traditional stories and thinking about what the features of a traditional story are. We will compare stories thinking about what is similar and what is different.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet and book in the book changing box.

**Literacy:**Word reading

All of the children will continue to practise Level 2 sounds and completing our Level 3 learning .

Please continue to practice reading tricky words from Level 2 and 3 with your child as much as possible.

**Physical Development:**Fine motor skills

The children will continue to practice forming their lower and upper case letters correctly using a tripod pencil grip.

Gross motor skills

In the outdoor classroom, children will have access the climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills.

**Online Safety:**

The children will learn about different aspects of online safety including;

Managing online information – how to use the internet as a way of finding information online. Identifying devices that access information online.

Health, wellbeing and lifestyle – identify rules that keep us safe and healthy in and beyond home when using technology.