

Reception Long term plan 2023/2024

“Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge”.

Term	Topic	Texts	Purpose	Links to Curriculum intent	Memorable learning activity	Other events
Autumn 1 8 weeks	Starting school, super me and harvest	Colour monster starts school <i>Harry and his bucket</i> <i>dinosaurs first day at school</i> <i>Charlie and Lola too small for school</i> Supertato Supertato Veggies Assemble The Little Red Hen Leaf Hunt Pumpkin Soup	<ul style="list-style-type: none"> To transition into school successfully. To celebrate children's uniqueness. To learn about a special event (Harvest) 	<ul style="list-style-type: none"> Wellbeing through nurture and guidance Children to begin school life curious and engaged in the world around them Celebrating local traditions 	<ul style="list-style-type: none"> Harvest festival assembly to parents Making bread Carving and investigating pumpkins Soup Making using vegetables we have grown. 	Cauliflower cards Poetry day – 5 th October Learning reviews
Autumn 2 7 weeks	Light and Dark	Little Glow Day Monkey Night Monkey Funny Bones Stickman Gruffalo	<ul style="list-style-type: none"> To learn how to be safe (road, personal and firework safety) To learn about a special event (Christmas & Diwali) 	<ul style="list-style-type: none"> Learning visits off site Visitors in school Celebrating local traditions Promoting safe and positive behaviours 	<ul style="list-style-type: none"> Road safety officer visit Christmas party Trip to theatre Nativity performance to parents 	Remembrance Diwali Celebration of learning Children in Need Grandparents
Spring 1 5 weeks	When I grow up	Range of non fiction texts related to careers Medical STEM Lifestyle Emergency services Transport	<ul style="list-style-type: none"> To understand why learning is important To learn about a range of careers 	<ul style="list-style-type: none"> Visitors in school High expectations for every child to be successful 	<ul style="list-style-type: none"> Safer internet day Parents visits to promote jobs 	World religion Big birdwatch Chinese new year
Spring 2 5 weeks	Minibeasts	Range of non fiction texts related to animals <i>Texts and music linked to countries around the world and cultures</i>	<ul style="list-style-type: none"> To learn about minibeasts of the world To learn about cultures of the world To learn about looking after the environment 	<ul style="list-style-type: none"> Celebrating local traditions Visitors in school Children to begin school life curious and engaged in the world around them 	<ul style="list-style-type: none"> Church visit Visit to Ryton Pools tbc 	Celebration of learning

			<ul style="list-style-type: none"> To learn about a special event (Easter and Sukkot) 			
Summer 1 7 weeks	Once upon a time	Ghanaian Goldilocks Jack and the Beanstalk The Three Little Pigs The Elves and the Shoemaker The Three Billy Goats gruff The Magic Porridge Pot Little Red Riding Hood <i>Traditional stories from other cultures</i>	<ul style="list-style-type: none"> To learn a number of key traditional stories off by heart To learn about how plants grow and need to be cared for 	<ul style="list-style-type: none"> Children to begin school life curious and engaged in the world around them Wellbeing through nurture and guidance 	<ul style="list-style-type: none"> Growing plants in outside classroom Tadpoles 	Shakespeare day tbc Sponsored bounce Sports day
Summer 2 7 weeks	Seaside	At the beach Roland Harvey Magic Grandad Victorian Seaside Queen Victoria's Bathing Machine Magic Beach Alison Lester The Lighthouse Keepers Lunch Ronda Armitage The Night Pirates The Pirates Next Door Pirates love underpants	<ul style="list-style-type: none"> To understand what an island is To learn about the coast 	<ul style="list-style-type: none"> Celebrate our locality High expectations for every child to be successful 	<ul style="list-style-type: none"> Transition into KS1 Live butterflies 	Induction day Pirate dressing up day

EYFS Key outcomes that sit alongside the ELGs

- I am an independent, confident and resilient learner.
- I am a curious learner who asks questions.
- I have a love of reading.

- I have a good understanding of my place in the world.
- I am ready for my next challenge.
- I can communicate effectively.