

Communication and Language:Listening, attention and understanding

The children will be developing their listening skills as they learn lots of new facts throughout our new topic and developing their questioning skills. We will be using a range of online videos and information to find out about Minibeasts and will learn lots of new Makaton signs to support this too.

Speaking

As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail.

Mathematics:

The children will continue to consolidate their understanding of simple and complex patterns.

The children will be using their addition and subtraction skills by using a story structure of first, then and now to solve simple number problems.

We will be counting and comparing numbers up to 20 and revising one more and one less.

The children will learn what doubling means and apply double fact to problems up to double 5.

Understanding the World:People Culture and communities

The children will learn about the stories which are special to Christians and Muslims.

The natural world

The children will learn all about different Minibeasts and their habitats and consolidate this learning with a trip to Ryton Pools. We will also plant sunflowers as part of Science week and learn about what they need to grow. Together we will plant seeds in the outside classroom.

We are hoping to observe some caterpillars turning into butterflies.

Expressive Arts and Design:Creating with materials

The children will be using a range of skills and materials to design and make Minibeasts and drawing observational sketches of animals.

Being imaginative and expressive The role-play area is a Minibeast investigation area to help the children to use the vocabulary associated with the topic. In music we will listen to and sing songs about Nature, noticing and sharing sound patterns.

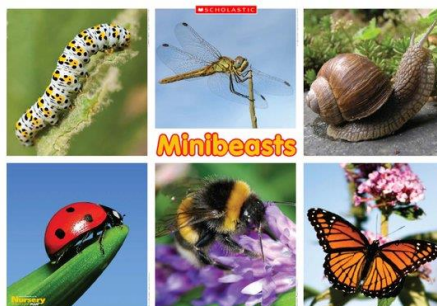
Literacy:Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose. The children have now learnt how to correctly form all the letters of the alphabet.

There will be a range of writing opportunities to engage the children across the topic including; a wanted poster for the wolf, a letter from the wolf to say sorry and creating their own version of the magic porridge pot.

Reception Summer 1 2024

Marvellous Minbeasts

**PSED:**

Self-Regulation We will continue to use the Thrive approach to think about our feelings, emotions and understanding of others.

Managing Self

We will be encouraging the children to talk about themselves positively thinking about their abilities.

Building relationships

Through the Thrive approach we will encourage the children to be sensitive to other people's needs.

Literacy:Comprehension

We will be reading a range of stories and non-fiction texts about Minibeasts. The children will be encouraged to use books to find out facts about animals and share them with others. We will also use the internet and other sources to find out information.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet and book in the book changing box.

Literacy:Word reading

All of the children will continue to practise Level 2 and 3 sounds whilst learning Level 4 blends.

Please continue to practice reading tricky words from phase 2, 3 and 4 with your child as much as possible.

Physical Development:Fine motor skills

The children will continue to practice forming their lower and upper case letters correctly using a tripod pencil grip.

Gross motor skills

In the outdoor classroom, children will have access the climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills.

Online Safety:

The children will learn about different aspects of online safety including;

Privacy and Security

Identifying examples of personal information

Describing who be trustworthy to share personal information with and explain why they are trustworthy.