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| ENGLISH: In English we will be reading the tales of Beatrix Potter including Peter Rabbit. We will be learning how Beatrix got her inspiration for her characters. The children will then write a tale using their own ideas. They will also write a biography about Beatrix Potter.GUIDED READING:This term we will read short texts, retrieving information, and using prediction and inference skills, we will spot unfamiliar vocabulary and practise using these words or phrases in our own writing. We will also read and compare a range of Beatrix Potter books. We will also be reading nonfiction texts about plants and a range of poetry. | MATHEMATICS: In maths the children will be revising and enhancing their understanding of all areas of the maths curriculum, in particular: * Fractions
* Time to 5 minutes
* Problem solving and efficient methods
* Position and direction
* Statistics
 | SCIENCE: Our science topic this half term is ‘changing materials’. The children will learn about the different ways that materials can be changed, including twisting and bending. We will plan and carry out investigations involving materials, including ‘Which material will make the ice balloon melt the fastest?’ The children will learn about the famous Scientist ‘Professor Stephen Hawking’ who discovered the black hole. The skill we will be focusing on in science is fair tests. | COMPUTING: In computing the children will use the iPads to research the life and stories of Beatrix Potter. They will also use Google Earth to explore Hill Top Farm and the surrounding area.The children will continue to expand on their awareness of ESafety. They will be learning about passwords including knowing why they are important and how to create a strong password. The children will also gain an understanding of content ownership and considering what you can and can’t do with someone else’s content. |
| PSHE:In PSHE children will learn that they belong in various groups and communities such as family and school.   They will identify special people in their lives, what makes them special and how special people care for each other. We will also learn that marriage represents a formal and legally recognised commitment of two people. The children will visit TJS and prepare for the transition to year 3.GEOGRAPHY:This half term the children will be consolidating the skills and knowledge they have covered in KS1. . | YEAR 2SUMMER TERM 2 2024BEATRIX POTTER Unknown-1.jpeg Image result for jeremy fisher Image result for Jemima Puddle Duck    | HISTORY:In history, the children will learn about the famous author Beatrix Potter. They will use a range of different sources to understand how she lived her life and why she is significant.They will compare Beatrix Potter with other writers they have learned about including William Shakespeare and Julia Donaldson. The focus will be on identifying similarities and differences between Tudor and Victorians times by using what they know about the lives of William Shakespeare and Beatrix Potter. |
| ART:Children will study watercolours and sketches by Beatrix Potter and sketch their favourite Beatrix Potter character. They will learn to use different grades of pencil to sketch, shade and record clearly observable light and dark areas. They will draw shapes and lines to represent observations and ideas.  Vocabulary: sketching, shading, tone, tint, shade.D&T: This half term the children will be consolidating their understanding of DT skills. | PE: This unit of gymnastics provides opportunities for children to learn and practise a variety of skills, including rolls, jumps and balances. Children will develop their control, agility and coordination. Each lesson focuses on a particular skill and children have the chance to apply their learning in a variety of ways. Self and peer assessment is used throughout the unit to allow children to monitor their progress. The final two lessons of the unit give children a chance to build their own gymnastic sequences, both individually and with a partner.This term Year 2 will also receive football coaching and practice controlling the ball as well as tactics for playing as part of a team.  | RE:The big question this term will be:What can we learn from the life of the Buddha?   The children will learn about Buddha’s privileged life as a prince, the Four Sights and the noble search. As well as messages of kindness and harmlessness.  | MUSIC: When listening to music the children will describe how the music makes them feel and give reasons for their thoughts and ideas. They will describe the music and sounds in simple terms using basic musical vocabulary including pulse/beat, rhythm and pitch. In singing, the children will perform songs that they have learnt with expression.When playing recorders the children will consolidate finger placement for G, A and B and will rehearse playing ‘Hot Cross Buns’ and ‘Windmill Waltz’. |