

ENGLISH:

This half term our key text will be 'The Bog Baby' by Jeanne Willis. The children will use the beautiful illustrations from the story to predict and infer what might happen. We then move onto finding out about the bog baby creature by writing about his appearance, diet, behaviours and likes and dislikes. The children will also write a set of instructions to let others know how to take care of the bog baby.

PHONICS:

We will continue to teach phonics daily. We are currently working within phase 5.

MATHEMATICS:

To begin with, the children will be learning how to solve subtraction problems with numbers up to 20, including 'find the difference' and missing number problems. They will then look at numbers beyond 20 and up to 50, counting and comparing these numbers. They will learn to partition numbers into 10s and 1, representing these on a part-part whole model. They will use their knowledge to find one more and less than a given number to 50. The children will also be practising counting in steps of 2, 5 and 10.

SCIENCE:

In Science, the children will be learning about the features of reptiles and amphibians and looking at how these help us to categorise animals, including humans, into groups such as fish, amphibians, reptiles, birds and mammals. We will learn to define and identify herbivores, carnivores and omnivores. We will be sharing the information we have learnt in different ways, such as through fact files and Venn diagrams. We will be carrying out an animal poo investigation and focusing on the skill of predicting before we answer our 'big question'.

Our famous scientist that we shall be learning about this half term is Jane Goodall.

COMPUTING:

In Computing, the children will learn to give instructions and to use a simple algorithm to program a floor robot, Beebots. After this, they will learn how to programme and debug a simple algorithm using Scratch Jr, an app which introduces children to coding.

We will also be learning how to manage online information to promote a healthy wellbeing and lifestyle.

The children will use the internet to research different animals and learn to use apps to present the information they have found in a fact file.

SPELLING, PUNCTUATION AND GRAMMAR

The children will continue to work on always writing using a perfect sentence (capital letter, finger spaces, full stop.) In our spelling work we will learn to use the suffixes -er and -est correctly, as well as the prefix -un. We will work towards the children using these suffixes and the prefix accurately in their writing and recognising them within their reading. We will also be learning how to write extended sentences using the conjunction 'because.'

HANDWRITING:

The children will continue to build on their letter formation with the focus on the children producing letters of an appropriate size as well as starting and finishing these letters in the correct places.

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RE:

In our RE learning this half term, our overarching question is 'How and why do we celebrate special and sacred times?' This will be linked mainly to the religion of Christianity and the celebration time of Easter. Within this learning, the children will explore the following questions:

- What do you celebrate and why?
- What happened at Easter and how does it make people feel?
- How do Christians celebrate Easter?

We will be visiting St Mary Magdalene's Church in Lillington to part of our Easter celebrations in school.

ART & DT

In D&T, the children will be looking at mechanisms that use sliders and levers. They will explore how they are used in everyday objects including pop-up books. They will investigate how to make a slider and a lever using card and will then choose one of these mechanisms to create a moving scene from 'Bog Baby'. They will explain how their mechanism works and evaluate their final creation.

In Art, the children will be reviewing the painting skills that they learnt last half term and paint their own background for their 'Bog Baby' moving picture.

PE:

In PE, our sessions shall focus upon Gymnastics this half term and our theme will be 'Animals.' Below are the skills that we shall be developing with the children:

Create and perform a sequence

Copies actions and movement sequences with a beginning, middle and end.

Link two actions to make a sequence.

Recognise and copy contrasting actions

MUSIC:

In Music this term, we will be listening to The Carnival of the Animals by Camille Saint-Saens.

The children will be responding to the pieces about the different animals, trying to think about which animal the composer has represented. The children will listen to the pieces and identify whether the pitch is high or low or whether the tempo is fast or slow. When listening, the children will also be encouraged to identify the instruments they hear.

Towards the end of the half term, the children will begin to create their own compositions about a chosen animal, using a range of untuned percussion and a tuned instrument.

HISTORY:

In history, we shall be re-visiting our previous learning.

GEOGRAPHY:

In geography, the children will learn to use simple fieldwork and observational skills to study the geography of our school and its grounds.

The children will learn to use locational and directional language to describe the location of features on a map. The children will also devise their own maps including a simple key.

Throughout our sequence of lessons, we shall be working towards answering an overarching enquiry question – 'Where would be the best place to build a new play area in school?'