### **School Data Position Statement - v1 Provisional**



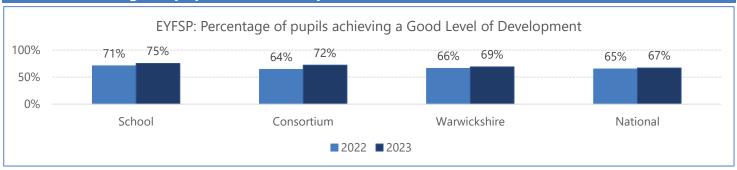
School Name: Telf

**Telford Infant School** 

Context 2023	Consortium:	8A			
	School	Consortium	Warwickshire (Primary Phase)	National (Primary Phase)	
	2023	2023	2023	2023	
Numbers on Roll <sup>1</sup>	261	2,392	47,403	4,647,851	
% FSM eligible <sup>1</sup>	9.2%	16.4%	21.5%	24.0%	
% SEND: SEN Support <sup>1</sup>	6.1%	8.4%	13.3%	13.5%	
% SEND: EHCP <sup>1</sup>	0.8%	1.9%	2.2%	2.5%	
% Disadvantaged pupils <sup>2</sup>	10.0%	17.2%	21.6%	n/a	
EYFSP: Percentage of pupils	awarded expected				

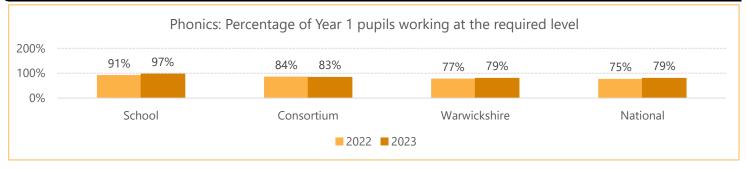
		Sch	nool	Conse	ortium	Marwi	ckshire	Nati	ional
		2022	2023	2022	2023	2022	2023	2022	2023
otal Eligible Pupils		89	89	316	322	6367	6640	n/a	n/a
	evel of Development (GLD) <sup>3</sup>	71%	75%	64%	72%	66%	69%		
	and the state of t						<u> </u>		
	Communication and Languages	82%	90%	84%	88%	80%	81%	80%	80%
	Listening, Attention and Understanding	89%	92%	88%	90%	82%	83%	82%	82%
<u>s</u>	Speaking	87%	91%	88%	89%	83%	85%	83%	83%
Goal	Personal, Social and Emotional	89%	92%	86%	88%	83%	84%	83%	83%
ing	Development								
Prime Learning Goals	Self-Regulation	92%	93%	89%	89%	85%	86%	85%	859
	Managing Self	97%	94%	90%	91%	87%	88%	87%	879
	Building Relationships	93%	96%	89%	91%	88%	89%	89%	889
	Physical Development	87%	89%	88%	89%	85%	86%	85%	859
	Gross Motor Skills	97%	97%	96%	95%	92%	93%	92%	929
	Fine Motor Skills	87%	89%	88%	90%	86%	87%	86%	86%
	Literacy	73%	75%	67%	75%	69%	71%	68%	70%
	Comprehension	90%	91%	88%	90%	81%	82%	80%	819
	Word Reading	88%	88%	81%	82%	76%	77%	75%	769
	Writing	73%	75%	68%	76%	70%	73%	69%	719
als.	Mathematics	91%	85%	84%	85%	77%	79%	76%	779
ific Learning Goals	Numbers	92%	87%	85%	85%	79%	81%	78%	799
ning	Numerical Patterns	91%	91%	85%	87%	78%	80%	77%	789
earı.	Understanding the World	94%	93%	89%	89%	81%	82%	80%	80%
ific I	Past & Present	94%	93%	90%	89%	82%	84%	82%	829
Speci	People, Culture & Communities	97%	96%	91%	90%	82%	84%	81%	829
S	The Natural World	98%	97%	92%	92%	86%	88%	85%	859
	Expressive Arts and Design	98%	94%	91%	92%	85%	87%	85%	859
	Creating with Materials	98%	94%	93%	92%	88%	89%	87%	889
	Being Imaginative & Expressive	98%	96%	93%	94%	88%	89%	87%	879

# **EYFSP: Percentage of pupils awarded expected**



## Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

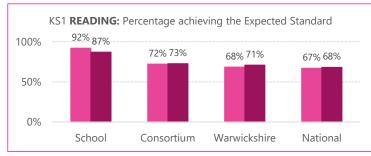
	School		Consortium		Warwickshire		National	
	2022	2023	2022	2023	2022	2023	2022	2023
Year 1 - Total Eligible Pupils	85	88	309	331	6497	6509	n/a	n/a
Year 1 - Working at (Wa) <sup>4</sup>	91%	97%	84%	83%	77%	79%	75%	79%
Year 1 - Working towards (Wt) <sup>4</sup>	9%	1%	14%	13%	21%	19%	n/a	n/a

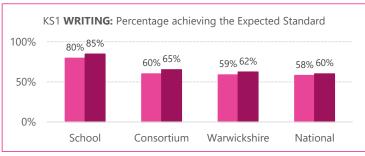


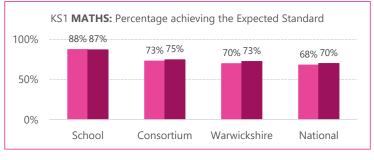
# Key Stage 1: Percentage of pupils achieving

			Consortium		Warwickshire		ional
2022	2 2023	2022	2023	2022	2023	2022	2023
Total Eligible Pupils 88	85	330	319	6528	6670	n/a	n/a

	Reading	92%	87%	72%	73%	68%	71%	67%	68%
<b>Expected Standard</b>	Writing	80%	85%	60%	65%	59%	62%	58%	60%
and above	Maths	88%	87%	73%	75%	70%	73%	68%	70%
	Science	97%	91%	78%	79%	79%	80%	77%	79%







#### All 2023 data is PROVISIONAL

Please use caution drawing any conclusions from the data where eligible pupil numbers are small. Percentages will be significantly influenced by small cohorts of pupils.

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

- 1: Context data extracted from 2023 January School Census collections
- 3: GLD: Awarded at least expected in all prime, literacy and mathematics goals
- 4: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark is 32 out of 40
- 5: All 2023 National data is provisional and taken from NEXUS a Local Authority system used by all Local Authorities