



## **TELFORD INFANT SCHOOL LOVING LEARNING**

**Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.**

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**Welcome to Year One!**

**September 2023**



# Aims of our Welcome Presentation

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- To provide you with an opportunity to meet the year group team
- To advise you of our year group routines
- To give you an overview of learning in your child's year group



# Year One Team

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- Amber Class – Mrs Natalie Jarvis, Mrs Michelle Lister
- Primrose Class – Miss Rachel Pope, Mrs Jo Green, Mrs Hoor Torabi
- Sunshine Class – Mrs Caan, Mrs Nicola Thickett
- Intervention support – Mrs Denise Pugsley and Mrs Smith
- Other key members of staff:

Head: Mrs Sian Oustayiannis

Deputy Head: Ms Louise Roberts

Year One Phase Leader: Mrs Jo Green

Office staff: Sandy Madahar and Lorraine Bains

PPA cover: Mrs Pugsley, Mrs Barnes and Miss Martin

SENCO: Ms Roberts



# The Year Ahead

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## Long Term Plan

- **Autumn 1** – The Wonderful World of Julia Donaldson
- **Autumn 2** – All Around Me
- **Spring 1** – To Infinity and Beyond
- **Spring 2** – The Natural World
- **Summer 1** – William Shakespeare
- **Summer 2** – Keeping Healthy



# Routines

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- **Start of day**
- **Fruit & milk**
- **Lunchtimes**
- **End of day**
- **PE – set day, named kit is very important**
- **Doors to use in and out of school**
- **Attendance and punctuality**



# Typical Day

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- Morning Challenge
- Register
- Maths
- Phonics
- Playtime
- Fruit and milk/ water (PSHE session)
- English
- Provision Time – inside and outside
- Reading/ Handwriting/ Maths Blast
- Lunchtime
- Foundation subjects/ wider curriculum with Provision Time
- Whole school assembly



## **RULES MATTER**

1. We make safe choices.
2. We are kind, polite and caring.
3. We are proud of our school.



safe



kind



proud



# What your child needs to bring to school

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- Water bottle – already filled
- Book bag
- Individual school reading book
- Named PE kit
- Suitable coat
- Wellingtons, only if requested by teacher





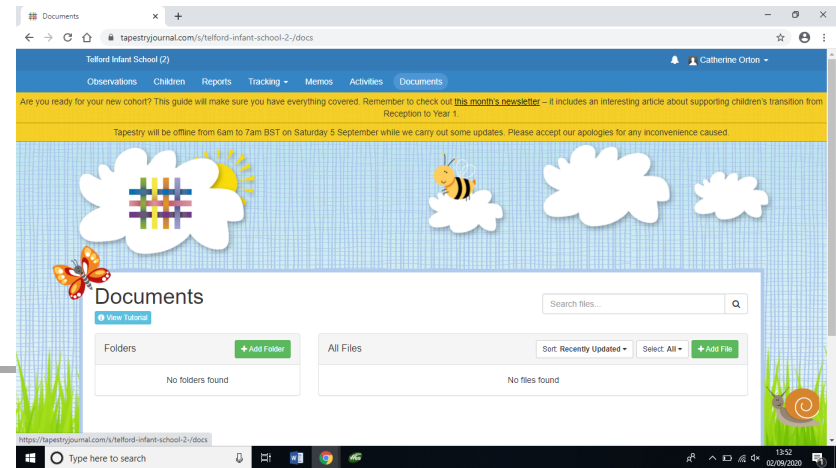
# Home Learning

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- Home learning take away menu which is optional
- Daily reading
- Learning common exception words

# Tapestry

- Reading sessions
- Home learning
- Resources, e.g. phonics, common exception words, number formation.





# Phonics

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- What it looks like:

Phonics taught daily in classes.

Extra adults used to meet the needs of the children.

- How you can help:

Daily reading.

Blending and segmenting of sounds.

Check for understanding.

Learn Year One common exception words.

# Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our



# Reading

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- What it looks like:

Group reading

Individual reading

Whole class reading skills sessions

Whole class story times

- How you can help?

Read as often as possible with your child.

Talk about books.

Read a range of texts to/with your child.



# Writing

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- What it looks like:

Discrete writing skills session each week.

Taught writing skills applied through writing tasks across the curriculum or linked to topic.

Spelling rules and common exception word spellings are taught.

Writing for a purpose.

Whole class/ whole group shared writing to model.

Discrete handwriting sessions – print font to focus on correct formation, orientation and size.

- How you can help:

Value all writing your child produces.

Writing activities with a purpose or reason.

Model writing/ shared writing.



# Mathematics

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- What it looks like:

Mastery approach

Maths fluency through Maths Blast sessions

Skills are taught during maths sessions.

Variety of practical resources used.

- How you can help:

Practise number formation

Practise counting forwards and backwards and in steps of 2, 5 and 10.

Play board games that involve counting/ track games for counting on.

Using coins – giving change/ making totals.

Telling the time to o'clock and half past.

Maths Number Sense activities on Tapestry.



# Assessment

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Hand over from Reception teachers.

The children are assessed through teachers looking at all aspects of their learning across all subjects throughout the year.

Learning reviews take place in October and April where you will receive a written assessment and target sheet.

Written reports are provided in July.

Statutory Year 1 Phonics Screening Check in June.





# Building Learning Power

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- Weekly assembly
- Dedicated learning power lessons each week and incorporated into all learning





# Outdoor Learning

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- We learn outside as often as we can in the school grounds and our dedicated Year 1 outdoor classroom.
- Children need to come to school with a suitable coat.
- We will let you know if your child needs wellies.



# Communication

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- Morning/afternoons
- Letters – Friday correspondence
- Newsletters
- Website
- Learning Reviews
- Parent questionnaire



Remember we  
need to know  
who is collecting  
your child if it  
isn't you!

# How to get involved further in our school community



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- Individual reading in class
- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill



# Thank you for your time

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Together we will ensure that your child has a brilliant year in Year One!

Any questions?

Please feel free to contact the Year One team via the school email address.