

ENGLISH:

William Shakespeare is one of our most famous local historical figures and through English and History sessions we will be finding out all about his life and why he is important to our local area. The children will write a non-chronological report to summarise all that they find out.

Alongside this, we will focus upon familiarising the children with one of his most famous plays, Romeo and Juliet.

In SPAG (spelling, punctuation and grammar), we will be revising the use of capital letters and full stops, further developing the children's use of conjunctions to include 'and'/'but'/'so', begin to punctuate sentences with an exclamation mark and revisit using the -ed suffix for past tense.

MATHEMATICS:

At the start of the term, we will be completing two units on measure. In the first unit, we will be comparing the length and heights of objects, measuring with a ruler, using non-standard units to measure objects and solving word problems about length.

Next, we will compare the mass of objects and weigh objects. The children will measure and compare the capacity of objects and solve word problems about mass and capacity.

Our final unit will be on multiplication and division, where the children will count in 2's, 5's and 10's, make and add equal groups, make arrays and make doubles.

SCIENCE:

In science the children will learn to identify and name common wild and garden plants. They will describe the basic structure of flowering plants. The children will grow their own sunflower plants from seeds observing closely to see the changes that plants go through as they grow. Our scientific skill we are focussing on this term is measurement. The children will keep a sunflower diary and take weekly measurements of their plants, writing down their observations. They will learn about the work of our key scientist for the term of Barbara McClintock.

COMPUTING:

Linked to History and English, the children will learn to use the internet as a source of research. They will uncover facts about the life and times of William Shakespeare and record what they have found out in a variety of ways.

In computing lessons, the children will be looking at privacy and security when online. They will be learning what makes a good password and what information is private and shouldn't be shared. Next they will be looking at who owns information online and how to protect their work.

GUIDED READING:

This half term the children will continue to develop their pace when reading. They will answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them. They will explain features of fiction and non-fiction texts and link what they read to their own experiences. We will work towards the children reading aloud most words accurately and fluently in a book appropriate for their age. The children will practise deducing possible meanings of unknown words drawing on the wider context.

During our whole class story sessions we will continue to foster a love of books through shared reading.

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HISTORY:

The aim of history learning this half term is for the children to understand why Shakespeare is a significant local historical figure, through his connections with Stratford-Upon-Avon. They will first use a portrait of William Shakespeare to understand how historians can use art as a source to find out about the past. They will say what they know from looking at the portrait, use their inference skills and ask questions about it. They will then use fact books and websites to expand their knowledge about Shakespeare's life and times, which will then be brought to life through a visit to Mary Arden's Farm. They will compare aspects of life when Shakespeare was alive to our lives today. They will learn about different cultural pastimes during the Tudor era and compare these with today, using a range of

ART:

In Art, the children will experiment with mark making to create line drawings, using charcoal, felt-tip pens and pencil. They will use these skills to create drawings of plants and then portraits;

first of themselves and then of William Shakespeare. They will learn about the life and art of Frida Kahlo and draw inspiration from her portraits and drawing skills. Finally, we will review our own and others' artwork in a class gallery.

DESIGN & TECHNOLOGY:

In DT, the children will revisit their learning on moving mechanisms and the different uses for sliders and levers.

PE:

This half term our PE sessions will have a Games focus. We will be developing the children's attacking and defending skills in a variety of different games, skills will include: travelling with a ball, passing a ball, using space, participating in team games and evaluating performances.

PSHE:

In PSHE we shall be celebrating our own strengths and setting simple yet challenging goals. We will be thinking about how we change and grow and become more independent. We will talk to the children about how they might feel when change or loss happens.

RE:

Our big question in RE this term is what makes some places sacred? We will be learning about the importance of places of worship within three different religions. Firstly, the children will be thinking about what places are special to them and why. Then they will be finding out about the special places that Christians, Muslims, and Jewish people go to worship. They will find out what people use these buildings for and what is inside them. We will be thinking about what the differences and similarities between the different places of worship. We will be looking at the Local church that the children went to for our Easter service last term along with a local mosque and synagogue.

MUSIC:

For our music this half term, the children will be making up their own short compositions based upon The Smeds and The Smoos, by Julia Donaldson. They will be using tuned percussion to compose simple pitch patterns along with simple repeated rhythm patterns. The children will continue to develop their singing skills and listen to a range of music which they will be encouraged to respond to.

GEOGRAPHY:

In our geography learning we shall look at seasonal changes and explore signs of Spring.