ENGLISH:

We shall start this half term by using the story of 'Oliver's Vegetables' as our writing stimulus. The children will writing their own set of instructions for growing carrots, as well as a letter home to mum in character as Oliver. In the second part of the half term, our writing will be linked to our geography work and the children will write key facts that they find out about the four countries that make up The United Kinodom.

In our SPaG learning the children will look at extending their sentences using a range of conjunctions e.g. and, but so and because. They will revisit different sentence types and the pull revisit out used in these (!? and .) We will explore rhyme and alliteration in poetry.

MATHEMATICS:

In our maths learning, we will begin with telling the time to the nearest half hour on an analogue clock. We will then be moving onto fractions and the children will be finding a half and guarter of shapes and groups of objects. In our position and direction work the children will learn to describe rotations as quarter, half, three-quarter and whole turns. They will learn to follow route instructions and describe the position of an object. We will then move on to developing the children's understanding of numbers up to 100. We shall be counting effectively using tens and ones, comparing two 2-digit numbers and finding one more and one less than numbers up to 100. Next, we shall focus on money and work on recognising coins and banknotes and understanding their value.

SCIENCE:

In science our focus for this half term is the human body. The children will identify, name, draw and label the basic parts of the human body. We shall do this through stories, rhymes and games. We will then move onto saying which parts of our bodies are associated with each sense. The children will be taking part in a range of investigations which will allow them to compare different textures, smells and sounds. The body parts that we shall be working with are head, neck, arms, elbows, knees, legs, face, ears, eyes, hair, mouth and teeth.

Our science skill this term will be the skill of prediction and the children will be predicting what will happen in the investigations into our senses.

The scientist we will learn about this half term is biologist Linda Brown Buck.

COMPUTING:

Computing will be linked to Geography this half term. The children will use Google Maps to explore capital cities. They will also use the iPads to research information about the capital cities of the United Kingdom.

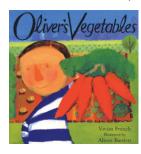
The children will continue to expand on their awareness of **o**nline safety.



GUIDED READING:

This half term the children will continue to develop their pace when reading. They will answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them. They will explain features of fiction and non-fiction texts and link what they read to their own experiences. We will work towards the children reading aloud most words accurately and fluently in a book appropriate for their age. The children will practise deducing possible meanings of unknown words drawing on the wider context. During our whole class story sessions we will continue to foster a love of books through shared reading.

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HISTORY:

In History we will revisit our learning about timelines and how to order events. The children will also recap the main differences between life now and in Tudor times.

GEOGRAPHY:

In Geography we shall be learning about the four countries that make up The United Kingdom. We will use a range of maps, atlases and globes to locate these countries and their capital cities, and we will also study some of their characteristics. The children will also name the seas that surround The United



DESIGN & TECHNOLOGY:

Food technology will be our key focus this half term. The children will learn where different food comes from and some of the processes involved in getting it 'from farm to fork'. Linked with our healthy diets learning in Science, the children will plan and then make fruit kebabs, using tools to cut, chop, mix and slice. They will also learn about food hygiene, for example handwashing and keeping work surfaces clean when preparing food.

ART:

In Art we will revisit our line drawing skills from last half term, with opportunities to observe and sketch and range of objects.

PE:

This half term our PE sessions will have a Games focus using the theme of 'Bat and Ball.' The children will develop the following

- Use hitting techniques in a game
- Practise basic striking, sending and receiving
- Begin to perform learnt skills with some control
- Engage in competitive activities and team games
- Watch and describe performances
- Begin to say how they could improve

RE:

In RE, we will be learning 'Who is a Muslim and what do they believe?' We will find out about Muslims belief in one God (Allah) as well as who the Prophet Muhammad (PBUH) is and why the Prophet is important to Muslims. We will listen to the stories of the Prophet that Muslims love to tell and find out about the places and objects that are special to Muslims. We will also learn what happens at the celebration of Eid-ul-Fitr and why it is celebrated.

PSHE:

This half term we shall be learning about what constitutes a healthy lifestyle, including the benefits of physical activity, healthy eating, making healthy choices and the importance of basic personal hygiene.

MUSIC:

In music this term, we will be listening to music from around the world, including listening to some drumming from the continent of Africa and the Samba. The children will create their own rhythm and melodic patterns and learn to identify some features of the Samba. The children will learn about the differences between pulse and rhythm. In their singing, the children will be learning to sing in unison and in rounds.

