



Loving Learning

A decorative graphic on the left side of the slide, consisting of a black crosshair intersecting a blue square, a red square, and a yellow square.

Welcome to Reception

September 2023



Aims of our welcome meeting

- To introduce you to the Reception team
- To let you know about Reception routines
- To give you an overview of learning in Reception
- To answer any questions you may have










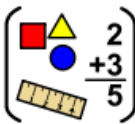




Polite Reminders !

- Please wait outside your class entrance for your class teacher or TA.
- Please do not play on the pirate ship in the playground whilst waiting.
- Magenta class children .. Please do not allow children to use the outside classroom resources or climbing frames.

All in a day's work

- Visual timetable
- Structure of the day

 registration	 carpet	 activities	 story
 wash hands	 lunch	 playtime	 fruit
 reading	 maths	 milk	 outside

Essential school kit



Kindly provided by the PTA.

That they can look after themselves.



Please do not put a water bottle in your book bag and fill with water only please. 5



Fruit and milk

- If your child does not want to drink any of their milk it will be sent home in their book bag
- Only children on the milk list can have milk (due to allergies)
- Milk is free until your child is 5 but you must register with the dairy
- All children are offered a piece of fruit which they need to eat independently (we do help a bit!)



PE

- We are not holding discreet PE lessons at the moment, we will let you know in advance!
- This is because the children have access to two climbing frames and a range of PE equipment every day as part of the EYFS provision



Learning in reception

We plan your children's learning from the revised 2020 EYFS curriculum.

Prime Areas

Personal, social and emotional development.

Communication and language

Physical development

Specific Areas

Literacy

Mathematics

Understanding the world

Expressive Arts and Design



How we learn...

- **The strength of our curriculum is that our children are encouraged to be independent, creative and confident learners.**
- **Our curriculum will reflect the children's interests – it may not look the same across the three classes, but the skills being taught will be the same. The children's next steps in their learning journey will be the focus.**
- **Our curriculum is broad and balanced, and looks to develop the whole child**

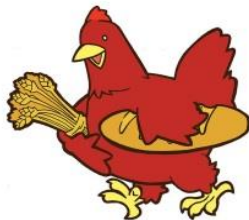
Coming up this year...

Autumn Term 1 Super Me and Harvest

- Harvest celebration 20th October (2.45pm)
- Learning reviews (Tuesday 24th & Thursday 26th Oct)
- Celebration of Learning – Friday 13th October

Autumn term 2 Light and Dark

- Diwali celebrations
- Bonfire night celebrations
- Christmas celebrations
- Trip to Warwick Arts Centre to see Gruffalo 7th Dec

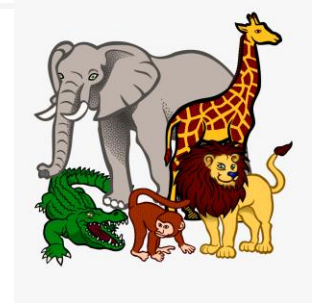




Coming up this year...

Spring Term 1 When I Grow Up

- Focus on careers within medical, STEM, Lifestyle, emergency services and transport
- Assessment information evening 24th January
- The Big Birdwatch



Spring Term 2 Once Upon a Time

- Focus on traditional stories and stories from other cultures
- World Book Day
- Learning reviews (further information to follow)
- Easter celebrations (with a church visit)
- Internet Safety Assemblies for Parents





Coming up this year..



Summer Term 1 Marvelous Minibeasts

- Focus on the natural world and Minibeasts
- Reception Trip to Ryton Pools tbc
- Sports Day 23rd May
- Learning Reviews 9th and 11th April
- Sponsored Bounce 26th April



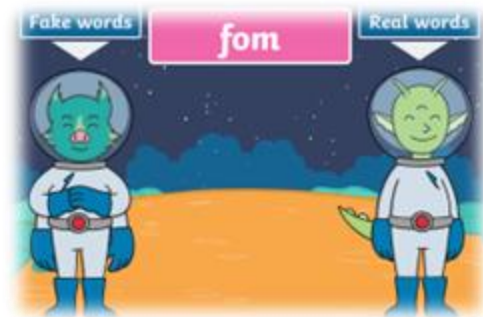
Summer Term 2 Oh I do like to be beside the seaside

- Focus on what an island is and learning about the coast (lighthouses, pirates etc)
- Annual report
- Transition day for moving up

Phonics

Phonics
ee ur ow
wh y au

- Daily phonics session
- Technical language
- Real and Alien words
- Twinkl Phonics
- Follow- up phonics learning on tapestry





Reading

- Lilac books (week 4)
- Worded books will be sent out in line with our Twinkl scheme.
- Individual reading and reading observations on tapestry
- Shared reading

Handwriting

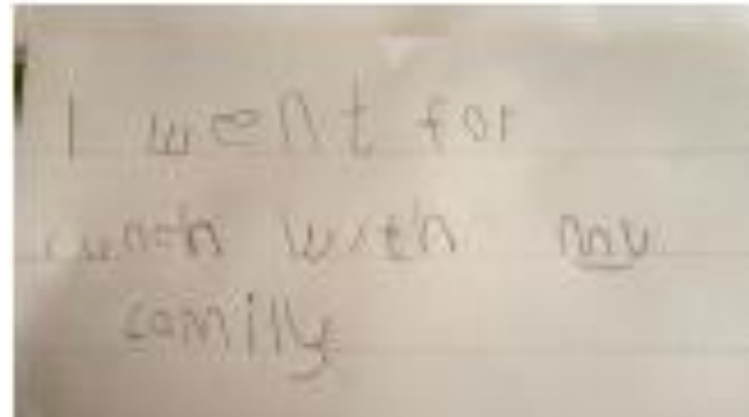
- Letters with rhymes for formation
- Resources



Down the leaf, up and
over the nut.

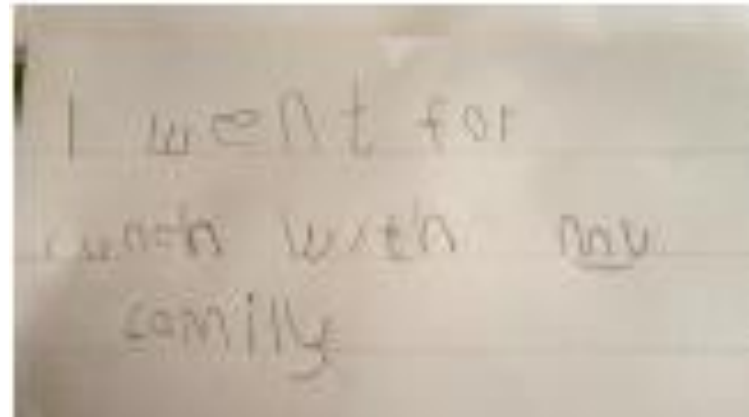


Around the egg and
under the cup.

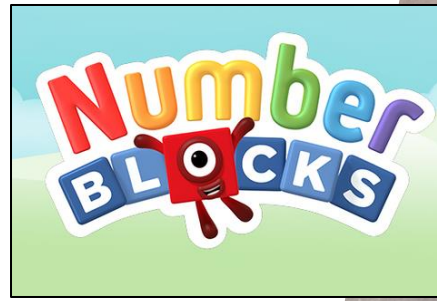


Writing

- There are always plenty of opportunities to mark make and write
- Fine motor, pincer grip, correct letter formation
- Nip, flip and grip



Mathematics



- Maths is everywhere!
- We teach using a maths 'mastery' approach
- We encourage creative thinking, making links and vocabulary
- Number and Shape, Space and Measure



RESILIENCE

Resilience is being ready, willing and able to lock onto learning.

Learning powers are:

- Absorption
- Managing distractions
- Noticing
- Perseverance



REFLECTIVENESS

Reflectiveness is about taking a longer term view of learning by planning and taking stock of what you have learnt.

Learning powers are:

- Planning
- Revising
- Distilling
- Meta learning



RESOURCEFULNESS

Resourcefulness is being ready, willing and able to learn in different ways.

Learning powers are:

- Questioning
- Making links
- Imagining
- Reasoning
- Capitalising



RELATING

Relating is about being ready, willing and able to learn alone or with other people using communication and empathy.

Learning powers are:

- Interdependance
- Collaboration
- Empathy & listening
- Imitation



Outdoor Learning

- Forest Schools
 - Autumn 1 – Crimson
 - Autumn 2 - Cherry
 - Spring 1 – Magenta
 - Spring 2 – Crimson
 - Summer 1 – Cherry
 - Summer 2 - Magenta
- Outside reception classroom





Supporting your child at home...

- Tapestry
- Reading at home with own books
- Practise patterns and letter formation
- Look at signs and numbers in the environment.
- Sing nursery rhymes and reading poems
- Look for numbers, shapes and patterns
- Encouraging independence, particularly with self care (dressing)



- Online learning journey
- Observations will be added by grown ups in school to capture significant moments and special experiences
- Expectation that parents contribute too
- Tapestry challenges
- Downloadable at the end of the year



Assessing your child's learning

September/ October 2023

- Baseline Assessment – a statutory government baseline
- End of Autumn term (internal)
- End of Spring term (internal)

June 2024

- Early Years Foundation Stage Profile (statutory)
- Annual report

Learning Reviews - October & April



Keeping in touch

If you have any questions, please do ask!

- Please email admin2326@welearn365.com and your message will be sent to your child's class teacher

Other places to check for information:

- Tapestry (please do not use this for general communications)
 - Friday correspondence sent by email (newsletter, letters etc)
 - ESchools app
 - Website
 - Learning Reviews
 - Class whatsapp group
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- Parent Pay – is how you pay for trips etc





How to get involved in our school community

- PTA (AGM on 21st September @ 6.00pm)
- Volunteer – reading, admin, helping children (but not in your child's class)
- Accompany us on learning visits (but can't be with a group with your own child)
- When I grow up topic



**Thank you for joining
us this evening**

**Together we will ensure that your
child has a brilliant year in
Reception!**

**Any questions -please ask us in
person or email
admin2326@welearn365.com**