

### ENGLISH:

In English, we will be using the texts 'Lost and Found' and 'On the Way Home' to find out about the world around us. We will practise the skills of composing sentences orally before writing them. We will continue to focus on writing perfect sentences to form short narratives about the world we live in. We will also be using the story of 'The Jolly Christmas Postman' to inspire our own letter writing. Finally, we will write a recount of our Christmas performance.

### MATHEMATICS:

In Maths this term, we will begin by looking at addition and subtraction. The children will be introduced to using the number line to help them when solving calculations. They will identify related number facts and solve addition and subtraction word problems. Later in the term, we will be sorting and naming 2D and 3D shapes. We will be making patterns with shapes and talking about the properties that different shapes have using mathematical language.

### SCIENCE:

In Science, the children will develop their knowledge of everyday materials. We will find out the difference between an object and the material that is made from. We will learn to name a range of materials including plastic, metal, glass, paper, rock and water. We will also be grouping and classifying materials based upon their properties. The children will complete a waterproof investigation. Throughout our Science sessions, we will have a clear focus on the skill of exploring.

### COMPUTING:

In Computing, the children will learn about digital technology. They will recognise different types of digital technology in the classroom and in the world around us and talk about how it helps us. They will also learn to use a software program on Purple Mash to create a graph showing the results of a traffic survey they will undertake on their local walk. In the classroom environment, the children will have access to iPads to research topics on the internet and play a range of learning games.

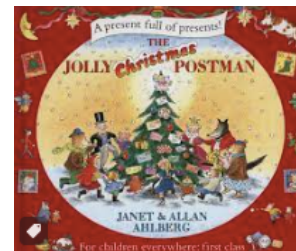
### SPELLING, PUNCTUATION AND GRAMMAR

The children will continue to learn to spell the year 1 common exception words, write a perfect sentence (capital letters, finger spaces and full stops), learn the names (in order) of the letters of the alphabet, use -s and -es for plurals and the suffix -ing. They will then be encouraged to apply this learning to their everyday writing.

#### HANDWRITING:

The children will continue to build on their letter formation with the focus on correct pencil grip, producing letters of an appropriate size and starting and finishing these letters in the correct places.

Year 1 - Autumn Term 2 2023  
All Around Me



### PSHE:

This term we are once again running the Warwickshire 'Taking Care Programme'. This teaches children about feeling safe and building networks of support they can use if they do not feel safe. We shall be covering the following areas; Body Privacy, Early Warning Signs, naming personal body parts using biological names, talking about safe and unsafe secrets and building networks of adults we can go to if we do not feel safe.

### ART and Design & Technology:

Our main focus this half term is DT and the project is to design and make an item of playground equipment. The children will go through a number of phases from research to design, making and evaluating. They will also explore joining techniques used in everyday objects and will be taught specific joining techniques for cardboard that might be useful for their models. At the end of the project they will make a final piece which draws on everything they have learned. In Art the children will have opportunities to practise the painting techniques they learned last half term.

### PE:

In PE, our sessions will focus upon Gymnastics and we shall follow a theme of Traditional Tales. The children will develop the skills of balance, co-ordination and agility. They will learn to travel, roll and jump in different ways and have the opportunity to build their own gymnastics sequences with a partner. We will teach the children to be 'critical friends' and comment upon their own and others' performances offering advice on how their work could be improved.

**MUSIC:** In Music, the children will be learning to rehearse, sing and perform songs as part of their Christmas performance, with a sense of rhythm and melody. They will learn how to add simple musical accompaniments. The children will continue to learn about pitch, pulse and dynamics in music.  
**RE:** Using Diwali as a starting point the children will learn about Hinduism. They will find out about the beliefs of Hindus and how they worship. They will hear the story of Rama and Sita and learn about its importance to Hindus. They will also be introduced to the other important Hindu festival of Holi.

### GEOGRAPHY and HISTORY:

The children will be learning about their local area, recognising and naming the key physical and human features. We will complete fieldwork activities including spotting geographical features and collecting traffic data. The children will devise maps of the local area. In history, we shall look at the land around our school and how the use of this land has changed over the years. We will think about how the use of the land has impacted the jobs of people that live in the area.